

# NGĀ PĀNUI | THE NEWS

HRC Te Otu Mātua Newsletter



NEWSLETTER TORU 2022

## Mā te wā

### Departing kupu from Cooper

When I came to HRC I needed to learn to attend school more regularly.

At HRC, I learned things like having friends and going to my safe place for a break helps me handle my emotions.

I never thought I would be achieving stuff and feeling like 'I can do it!'

My family say I'm not getting into as much trouble as I used to.



### Departing kupu from Marcel

When I came to HRC I needed to learn how to control my anxiety and anger.

At HRC, I learned music helps when I'm anxious. I have also learned how to make friends.

I never thought I would get to do something like the high ropes course at Adrenaline Forest.

My family say they have seen a lot of changes. I am calmer sometimes, and I can take myself away when I'm angry.

Our 2022 College Value Focus

WHAIWHAKAARO | REFLECT



# Kupu from our Tumuaki

Janine Harrington

It has been a challenging year in more ways than one. We have really struggled this year with Covid and the impact on ākonga and kaiako. As I write this, New Zealand has hit another peak, however, this is the third for us at HRC with sick leave numbers climbing again.

Unfortunately, our beloved kaumatua Dr Terry Ryan passed in November. Terry has played a vital role at HRC. His lasting legacies include our school name, Te Otu Mātua, and the name of Whare Tauawa. In 2017, Terry blessed our new residential buildings. We will miss his warm smile and intelligent conversation at future school hāngī.

Quite out of the blue, we were hit with the news the United Nations Committee

on the Rights of Persons with Disabilities recommended that the last three remaining residential specialist schools be closed. In the face of adversity, I want to thank kaiako for remaining professional and focusing on the job at hand despite the uncertainty of their employment future. I want to thank the newly formed Whānau Kaitiaki/parent group (the brainwave of Arorangi's mother, Wairemana Campbell, who was later joined by Ariki's father, Jon Kaho) for working with current and former parents to put together a fabulous submission (including both written and video format) outlining to the Minister and Associate Ministers of Education why HRC should not be closed. We are deeply grateful for the contribution from parents who have

taken time to support us.

I do hope 2023 is a year that brings more joy than tears for everyone in the HRC whānau, but until we meet again, I wish you all a wonderful Christmas making special memories with your whānau. Mother Teresa once said 'It is not how much we give, but how much love we put into the giving.'

*Meri Kirihimete  
me te  
Hape Nū Ja!*





## Te Whare a Owaka

This term we celebrated Te wiki o te reo Māori with the focus being 'Kia kaha te reo Māori'.

With a variety of options on offer, nga kotiro participated in many activities. The highlights included a visit to the marae, building 3D whareniui, and learning new kupu plus a lot of other things.

Both girls worked hard on their ABAS goals, completing 12 goals to achieve their orange bands.

Breanna and Arorangi made the most of many opportunities and pushed themselves out of their comfort zone to try new things such as skiing, the Tiakina program, a fitness program, cooking meals, swimming, go-karts and hanging out together.

### Whaowhia te kete matauranga

Fill the basket of knowledge.

When you stop learning, you will stop growing.

Becoming mature not only entails your age, but it should speak highly of how much you have learned through the years.

Seize every chance to learn.

Read a book. Listen to people. Learn te reo.

There are lots of ways to learn, and life is but a huge classroom.



### Arorangi and Breanna

This term Breanna has liked becoming close friends with Arorangi and getting her phone back. Both girls have enjoyed walking, fitness shuttles, and Pioneer pool.

Things the girls have not liked this term are coming back to HRC after the weekend, and Breanna didn't like her bedtime.

Things the girls would like to do more of next term is to work on their Poutama goals.



## Te Whare a Makonui

It has been a great second half of the year in Makonui, presenting us plenty of opportunities to practise manawaroa/resilience in the tough times and manaakitanga and whanaungatanga in the better times.

We began Term 3 with Jake, Leighton, Shaydin, and Leon.

Term 3 was the term for our ski trips which were enjoyed by all our boys and named as one of the highlights for the year. Along with these trips – of which we managed to run four – there have been a great variety of activities and outings. With Covid restrictions relaxed we have enjoyed outings to the malls, movies, public pools and hydrosides, the hot pools in New Brighton, trampoline parks, Velocity Karts, the golf driving range, Supa Karts, Action Karts, Zone 67 (Gel Blasters!), mini-golf courses like Jurassic Adventure, fishing off the New Brighton pier, and trips to the beach in Summer on nice days.

Special mention goes out to the students who have served as house captains

during Term 3 and 4. In Term 3, we bid farewell to House Captain Thomas and his great skills and role-modelling of routines as he moved to Huritini, opening up the opportunity for another to step forward and set an example. Leighton has taken up the challenge and displayed examples of house captain behaviour required to achieve this. We congratulated him at the end of November – well done, Leighton! Shaydin was next to put his hat in the ring and is working towards this achievement – great stuff, Shaydin!

In October, we welcomed Vijay and his family back to HRC for a visit, before welcoming Rylan into the HRC whānau.

Here is to a great break with families and friends over summer to rest up and prepare for another great year in 2023!

### LEARNING RESOURCES

Check out the below website for some locally designed holiday activity ideas:

Miss Ritchies Resources  
[miss-ritchies-resources.myshopify.com](https://miss-ritchies-resources.myshopify.com)





## Te Whare a Huritini

Term 3 has been exciting and fast paced for whare Huritini. We warmly welcomed a new student Nicholas into the whare. This provided new opportunities for Cooper and Tylar to practise the social skills of greeting, and making Nicholas feel welcome and accepted. At times transitions were challenging, however, our students displayed tolerance and resilience to help support and build connections.

The change to the Covid-19 traffic light system provided our whānau with a chance to regularly visit and share in

moments of achievement. We also had a few special visitors.

Spring brought clear, crisp days and the opportunity for students to enjoy the outdoors. Cooper and students from Makonui and Tauawa came together to organise and set out rules for a game of combat Nerf. This quickly became a fan favourite with students and Matua Tim.

Tylar enjoyed the change in weather by getting out and about on his scooter daily. Some days, actually most days, in bare feet. Nicholas enjoyed the change

as he was able to complete paid chores in the pleasant weather.

Students enjoyed a variety of social and learning activities over the weekends. Action Karts and the Illuminate Light and Sound Show were among the favourites.

At the end of Term 3, whare Huritini farewelled Cooper as he moved onto the next step of his education journey. Kia kaha, Cooper; we wish you all the best.

# Te Whare a Tauawa

Kia ora whānau.

Ngā mihi ki a koutou i tenei wa.

As we welcomed in spring, we also welcomed a well-deserved break. Our rangatahi have had a busy term, and our whare is almost full. Marcel, Jony, Maverick, and Jonah were very welcoming to Ariki and Bruno who officially joined our whānau this term.

Ariki comes from Auckland and knows Elliot who left earlier this year. Ariki brings a comic book knowledge like no other, his great sense of humour, and his friendly personality. Ariki has come out of his shell this term, finding his feet and becoming a well-respected whānau member in Tauawa. Ariki has joined boxing lessons which he is amazing at.

Bruno moved from Makonui to Tauawa and he is finding his feet while with us. Bruno has brought a very friendly positive attitude with him. Bruno loves to get to know people by asking questions to build his relationships with kaiako and his fellow peers. Bruno has started work experience at Musgroves, a timber yard, where he is doing a fantastic job and enjoys going to every week.

We have celebrated Te Wiki o Te Reo Māori with our whānau by having a boil-up in Tauawa which went down well with everyone. Our tamariki took pride in their knowledge of te reo throughout the week. Ka pai to our tamariki for taking part.

Over the term our tamariki have had many highlights. These include having a shared BBQ with the other whares, going skiing with school and to the driving range, going to QEII and using the hydrosides, and going on a marae visit where our tamariki showed their respect and enjoyed learning about the

kaupapa. They also enjoyed the light sprinkling of snow that briefly settled in Christchurch.

Like everyone, we were shocked and devastated when we found out Queen Elizabeth II had passed away, okioki i runga i te rangimarie.

As the term came to an end, we sadly said haere ra, mā te wā to Marcel and Jony. Marcel, who has been with us since 2020, will be starting his new adventure of heading into high school. Marcel has become a valued Tauawa whānau member. He came to us as a young boy and is now leaving us as a young man with skills to help him navigate through life. Marcel has worked hard throughout his time here to become the best version of himself. We are so proud of how far he has come.

Jony came to HRC in 2021 as a shy, uncertain teenager. Jony has grown so much in the time he has been with us and has become a mature young man. He is confident and has really stepped out of his shell. Jony has a natural caring personality which he has shown throughout his time here to his peers and kaiako. Jony has stepped up this term by working on his Poutama and becoming independent by taking himself to Ara Institute of Canterbury.

We are sad to be losing two of our senior tamariki but we send them off with a final message,

*Nga manaakitanga pai ki a korua, whaia te huarahi pai. Best wishes for the future.*

We could not be more proud of our tamariki and we know they will continue to work hard during their next adventure.

## Kupu from Ariki

I really enjoy being here at HRC. I like the friends I have made. I like attending boxing every week and playing Mario Kart with Jonah and Maverick. I like reading my comics, and drawing and showing kaiako.

## Kupu from Jony

I really like being at HRC. This term I have worked hard on my Poutama, doing work experience, becoming independent travelling to Ara, and listening to my music while colouring in.

## Kupu from Marcel

I'm really going to miss HRC and the kaiako. I have made so many memories and friends. I am sad to be leaving but I know I can contact HRC if I need them.





## Education Outside the Classroom



# Raumata

Teacher: Jess Grenfell  
Teacher Assistant: Jane Robb

With Bailey and Narla, we had heaps of fun,  
Walking along beaches in midwinter sun.

Designing and creating our projects in STEAM,\*  
Bridges made of chocolate were everyone's dream.

We researched in books, and we researched the net,  
And made posters on countries we've not been to yet.

Closer to home, Kiwiana we gathered,  
Ate up our pavlova- whipped cream and fruit slathered.

Covid levels meant our outings were often outside,  
Orienteering at the Quarry was something we tried.

At local cafes we practiced our skills,  
Being social off site, while eating our fill.

One student joined us, one student left,  
And when our teacher moved on, we all felt bereft.\*\*

Our task now before us, to choose a growth mindset,  
New classes will feel like home, although 'not just yet'.

## Notes:

\*STEAM activities - problem solving using Science, Technology, Engineering, Art, and Mathematics.

\*\*During Term 3 Raumata disbanded. Thomas moved into Kaharoa, Leon to Kawatea, and Nicholas joined Te Puna Wai. Jess Grenfell, our teacher, moved on from HRC to apply her skills with Mana Ake.





# Kaharoa

Teacher: Andy Dickison  
Teacher Assistant: Ruth Baker

In Term 3, Kaharoa took on the challenge of setting up a new classroom space in the old playroom. It was difficult but it did allow us to take advantage of the garden and horticultural areas and a larger classroom. We were also blessed with the addition of another student, Breanna, who is making great contributions to our class. Breanna quickly went to work and stamped her mark on the class by requesting that the swearing stop along with other rude words in the classroom. We have all committed to this.

We set ourselves the task of completing our schoolwork in the mornings and ensuring that our emotions were in the green zone so that we could participate in Education Outside the Classroom on Tuesday and Thursday afternoons. We succeeded and went out on numerous outings such as Ten Pin Bowling, Halswell Quarry and Harry Ell walks, Margaret Mahy and Rolleston playgrounds, Governors Bay to study the crabs under the rocks, and Taylors Mistake to check out the rock pools. We did a big walk to Boulder Bay to collect paua shells and volcanic rocks and take in the magical

scenery looking down to the sea and cliffs. Some of the boys ran out of energy and desperately needed food to refuel their tanks.

Covid hit us hard and as a result we had some big disruptions to our group. Some tamariki went home and some isolated in the whare. It took a little while to get our momentum back, but we persevered and showed determination to keep focusing on green zone behaviours and being kind to each other.

We finished our term with an outing to Orana Park with the Te Puna Wai class, and we loved checking out all the animals. The gorillas were the highlight of the day when they gave us all a big fright and laughed at us afterwards. It was amazing just sitting there next to the gorillas with only a glass wall between us. We had some visitors from Cromwell College towards the end of term as part of Cooper's transition. It was exciting having other teachers in our class and being able to show them what we do for learning, how we keep ourselves safe, and also how we regulate our emotions.



# Te Puna Wai

Teacher: Nicole Todd  
Teacher Assistant: Lee Tacon

## Kupu from Shaydin

My favourite thing was when I was allowed to make a rubber band gun. It was quite fun and helped my aim.

## Kupu from Aro

I really liked skiing. I learned new skills. I got better at my independence.

## Kupu from Leighton

I like working with Don. He's the best caretaker I know. I like doing science. I think I have got better at my work.

## Kupu from Bruno

I really like working with Don because he's an all-round character. I liked making a rugby tee in my science project.

We have been working on our routine in class. Every morning we get together and spend time talking about our emotions and feelings. We always ask someone 'ke te pehea koe?' and we have been learning the names for our emotions in te reo to share with the group. We also say one thing we are grateful for, and one thing we are proud of.

We have been working on a collaborative art work together where we have all coloured different A4 pages which join together to make a giant artwork which is displayed by the gym.

Our topic has been student-led learning in science. We have been making toys, tracking the weather and so many other things.

Everyone in Te Puna Wai has proven to be great skiers. Our resilience and bravery has been growing!



# Kawatea

Teacher: Sarah Hall  
Teacher Assistant: Ruth Baker

Term 3 was another busy term which seems to be a bit of a theme at the moment!

Following the conclusion of the Kawatea Day Student pilot programme in Term 2, Kawatea was a newly formed class in Term 3 with Tylar, Ariki and Jony, and Ruth as our teacher assistant. We were quickly joined by Jake. The class was very settled and got through lots of class work, and we even managed a few outings including a drive to Lyttelton to look at the ships docked in the harbour.

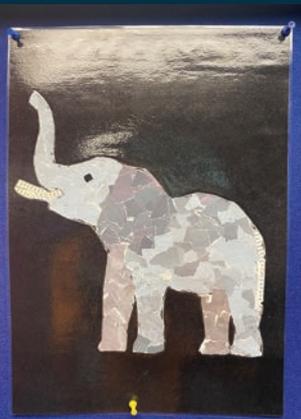
Kawatea was forced into a break in the middle of the term when Ruth, Tylar and Sarah all caught Covid in the same week. This meant that Ariki also went home for the week due to staff shortages. Sometimes good things do come from Covid as it meant that Ariki was able to celebrate his 15th birthday at home with his whānau. We

were also really pleased that no one else in Kawatea caught Covid.

Term 3 is the winter term, so ākonga get the opportunity to go skiing. It was great to see Jake and Ariki enjoy themselves, and see how much progress they made over the course of the day.

Our class stayed the same for all of Term 3. We were expecting to farewell Jony at the end of the term, however, due to a change of plans at the last minute he was able to stay on at HRC for a little longer.

As always, we enjoyed a warmer Term 4 where we enjoyed more outdoor activities such as swimming, walking outdoors, and other fun activities.





# Term Whā



# Special Olympics Athletics

HRC's participation in the Special Olympics offers considerable benefits that aim to improve the quality of the lives of those who participate.

HRC recently participated in the local secondary school Special Olympics athletics day. Our ākonga competed in the 100m, 200m, shot put, long jump and relay.



# HAVE A SAFE-AS SUMMER

***Check your vaccinations.***

***Get prepared with RATs, hand sanitiser, face masks, and medicines.***

***Have a plan.***

## Getting help over summer

Call the dedicated Covid-19 Healthline on 0800 358 5453 for free COVID health advice anytime, even on public holidays.

For any other non-urgent health concerns, call the general Healthline number on 0800 611 116 for free.

Check with your usual doctor or health provider about their hours over the holiday period.

Hospital emergency departments and most urgent care clinics remain open. If it is an emergency, always call 111.

## Dates for the diary

### **Board of Trustees Meeting**

Friday, 3 March 2023

### **Term 1 Travel In Day**

Thursday, 2 February

### **Term 1 Travel Out Day**

Thursday, 6 April

## RSS-only Enrolments at HRC

### Who makes the application?

Applications can only be made by the young person's learning support provider in their home region. This could be a Resource Teacher Learning and Behaviour (RTLb), a Ministry specialist, or a day specialist or fund-holder school.

Please contact our student coordinator if you have any questions about the enrolment process, or if you would like to arrange a time to visit.

Anna McCoy, Student Coordinator  
03 339 7802 | [annamccoy@halswellcollege.com](mailto:annamccoy@halswellcollege.com)

[www.halswellcollege.com](http://www.halswellcollege.com)