

# HALSWELL RESIDENTIAL COLLEGE

NEWSLETTER - APRIL 2019



## A MESSAGE FROM THE PRINCIPAL

It has been a busy start to the year, one where we have enrolled seven new students and received two letters from the Minister of Education, Hon Chris Hipkins!

The first letter referred to the fantastic ERO report we received in January. His letter stated:

*'I have been informed by the Chief Review Officer that Halswell Residential College has recently been reviewed by the Education Review Office and that the review report has been confirmed with the decision that ERO will next review the school in four to five years... I congratulate all involved in the work you are doing to ensure your school is providing a high quality of education for its learners.... In particular, I note the positive impact the school is having responding to children whose learning and achievement need acceleration.'*

Please take time to read our ERO report. I hope it gives you confidence in the quality education your child is receiving while at HRC.

The second letter from Hon Chris Hipkins thanked staff for the courage, professionalism and compassion they displayed in the face of tragic events during the lockdown when the act of terrorism took place in Christchurch. Staff were very proud of the resilience students demonstrated at this time too.

At the beginning of each year we like to undertake an anonymous staff survey. There is a saying that 'culture eats strategy for breakfast' and we are aware that a strong culture equates to positive and engaged staff. Engaged staff are more likely to engage students. Unengaged students don't learn, so the better the staff culture the better for your child.

This is what respondents told us this year:

- 97.5% positively care about the future of HRC (an increase from 96% in 2018).
- 100% are proud to tell others they work at HRC (same result in 2018).
- 97.5% feel HRC inspires them to do their best (an increase from 91% in 2018).
- 100% feel they are willing to put in a great deal of time and effort beyond what is normally expected (an increase from 94% in 2018).

Have a fabulous catch-up with your loved one while they are home these holidays.

**Janine Harrington**  
**Principal**

TITIRO WHAKAMURI, KŌKIRI WHAKAMUA  
LOOK BACK AND REFLECT SO YOU CAN MOVE FORWARD



Halswell Residential College

2019



# Whanaungatanga

TO WORK IN PARTNERSHIP AND REFLECTIVE COLLABORATION  
WITH OTHERS TO STRENGTHEN CONNECTIONS AND TRUST.





# WHARE OWAKA

TIM RICHARDSON - HOUSE MANAGER

This term has flown by fast and the girls of Whare Owaka have been having a blast. Some of the activities they have enjoyed this term are; fishing, eeling, swimming, walks in the Port Hills, cooking and baking, the Lantern Festival, café outings (Starbucks is the favourite), seeing show horses, Mega Air, dancing and much more.

This term we welcomed Tahlia. Tahlia's favourite thing this term was winning Monopoly Deal. Nikita's was making coffees at a local coffee shop for work experience. Sapphire's was

going on the Black Cat cruise on bumpy water. Dominique's highlight of the term was visiting ZoYo (yoghurt shop) and helping run bingo.

As we end the term we say goodbye to three of our girls and we wish them all the best for the future. Thanks for making Whare Owaka such a fun place!

Best wishes,  
From the Whare Owaka whanau







# WHARE MAKONUI

KEN JOBLIN, HOUSE MANAGER & STEVE PHILLPOTTS, YOUTH WORKER



As we start the year's journey in Makonui it is clear that we have a different 'ship' with different passengers and different needs from last year. Of last year's cohort, only Jochem and Dylan have returned for Term 1. They have since been joined by three new students; Zac, Korbyn and Hunter so we currently have five in the house. This has created opportunities for other students to develop and grow into the needed student role models for the others. Staff guidance and encouragement has been much in evidence as we guide the new group into a socially cohesive functioning unit with values that we can all be proud of. There are more students coming so it is going to be a busy and challenging year, but certainly worthwhile.

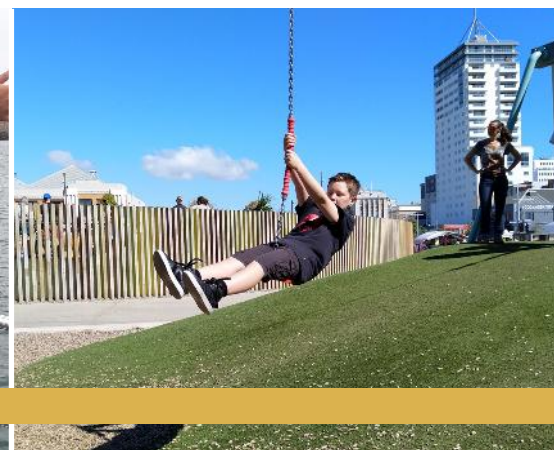
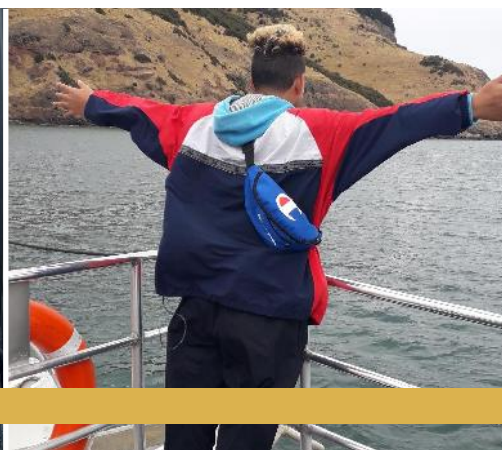
After a gentle start, the activities provided have started to ramp up: Christchurch's new library was enjoyable with its great lookout points in the upper levels and excellent play equipment. Velocity Karts' driftkarts have provided fun adrenalin thrills. The Christchurch Gondola gave us great views and a Black Cat cruise showed us Akaroa Harbour and its wildlife. The Warriors game in Christchurch gave us a ferocious contest, and our old favourite Margaret Mahy Playground always offers an awesome variety of play for a wide range of abilities.

Some of our students are highly active and have been enjoying the variety of recreational activities possible on site at HRC. The gymnasium, badminton court and

swimming pool have all been heavily used, so too the water slide, the trampolines and the bikes.

One highlight for staff has been seeing students generate and maintain friendships that extend across the houses. These friendships are created by the students themselves so it is immensely satisfying to see how they transcend the usual boundaries of the house and reflect the true values of enduring friendships.

Nga mihi







# WHARE TAUAWA

TIM CHRISTENSEN, KAIWHAKAHAERE



Ti hei mauri ora  
Takoto mai e nga mate  
Whakarongo mai e nga taringa ora

We would like to welcome Jullian from Wellington, Phynn from Te Puke, and K'Vahn from Tauranga. Nau mai haere mai.

Sadly, on the afternoon of 15 March the College was in lockdown due to attacks on two mosques in Christchurch. Students were kept safe indoors watching TV, and doing indoor activities. Students were able to ring their whanau to inform them they were safe. Lockdown was lifted at 6.00 pm.

Students who had concerns were supported by staff or referred to our school psychologist. It was a sad day for our city.

Mega Air is a new activity that the students enjoy during the weekends, along with the regular activities like swimming, movies and shopping.

Sapphire, Nikita, Tahlia and Dominique from the girls' whare came eeling with Kristan and Dylan. All students enjoyed their time stating that they would like to return. Sapphire had the best catch of the night. "Kia ora to our Kotiro" for being top fisher people of the term.

Jordan enjoyed an end of term trip to Hanmer Springs. He joined students from other houses who had also met their behaviour goals to receive this reward.

Mihi ora kia koutou





# TERM 1 SPORTS RESULTS

GREG YOUNG, ASSOCIATE PRINCIPAL - DAY SCHOOL



## SPECIAL OLYMPICS SWIMMING

Name	Freestyle - 25m	Backstroke - 25m	Breaststroke - 25m	Relay
Dylan	7th	1st	7th	5th
Jordan	2nd	1st	4th	5th
Jordie	6th	3rd	5th	
Kristan	5th	2nd	2nd	5th
Nikita	4th	5th	3rd	5th
Zane	2nd		2nd	

Name	Walk - 15m	Kick - 15m	Swim - 15m
Jochem	5th		
Tahlia		2nd	2nd
Jullian	3rd	1st	1st
Zac	3rd	2nd	2nd

## CANTERBURY SECONDARY SCHOOLS ATHLETICS CHAMPIONSHIPS

Name	100m	200m	Shot-put
Kristan	6th	2nd	1st
Jordan	2nd	3rd	4th
Dylan	8th	5th	8th
Sapphire	2nd	1st	2nd
Nikita	3rd	2nd	1st



## STUDENT COUNCIL MEETING

The Student Council met with the College management this term. It was great to see the three students who are elected by their peers do such a great job of representing them in a formal meeting. Keep up the good work!

# KAHAROA

NICOLE TODD, TEACHER



In Kaharoa we have had a big focus on Emotional Intelligence this term. This means we have been practising mindfulness, naming emotions and learning ways we can regulate ourselves when we are either feeling too fast or too slow. The students have done incredibly well with this topic. We have been on a lot of outings; to the museum, and bowling, as well as to the Margaret Mahy Playground.

## ZANE

"Going out bowling and swimming has been fun. I've enjoyed the box of sensory things in class."

## JORDAN

"I've enjoyed doing big maths equations in PLP\*. I've liked cooking. Reading Ratburger has been disgusting but fun."

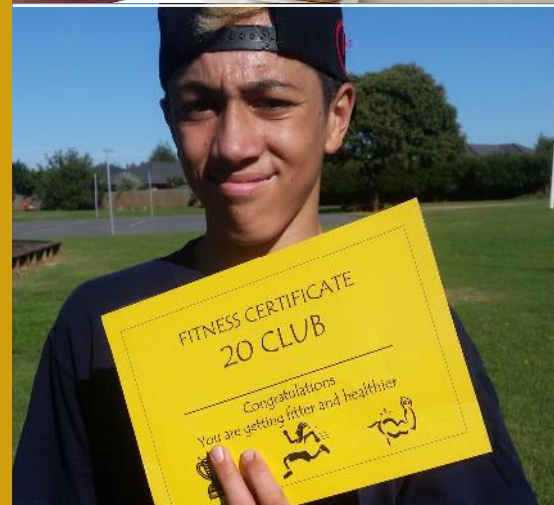
\* = personalised learning plan

## JOCHEM

"I've liked PLP because it is challenging me on my maths, increasing my reading and handwriting skills. Oh and spelling words like because – Big Elephants Can Always Understand Small Elephants is BECAUSE!"

## PHYNN

"I've liked playing t-ball. I liked being read Ratburger. It makes me laugh. Making friends has been cool."



# GUMBOOT FRIDAY



Sapphire wanted to raise money for 'I AM HOPE' Gumboot Friday so young people in need can get counselling. Wearing gumboots symbolised walking in the shoes of others for a day.

Sapphire organised it for the whole school. She collected up a pile of coins from staff and students (some donating their whole week's pocket money) and took the donations to the NZ PostShop.

NICE WORK HELPING OTHERS, SAPPHIRE!







# RAUMATA & TIHAO

JOHN LAWSON & JESS GRENFELL, TEACHERS & LEE TACON & MIKAYLA CLAPSON, TEACHER ASSISTANTS

Term 1 is the summer term; a term of swimming and mountain biking (alongside school work). We in Rooms 1 and 2 (now called Raumata and Tihao) have continued to work as one large class so students have more peer interaction and learn from one another as much as from the teacher team.

Monday has been EOTC day with the mountain biking, swimming and ten pin bowling trips. Not only is

this a lot of fun, but the students learn valuable skills in working and playing together, and participating and pushing their boundaries a little. We have focused on countries around the world for topic work with students researching a chosen country with some interesting facts being discovered. Friday afternoon is café time where our students learn the skills of working in a café; being responsible for preparing light snacks and drinks, taking orders and serving.

They do a great job of hosting this. We also have a STEAM challenge that day with the students having to puzzle out and build something such as drop an egg from a height without it breaking.

We will farewell two students and a teacher this term. Nikita and Sapphire are heading back home. John Lawson is heading overseas for a stint. We wish them all the best on their new journeys.





# KAWATEA

SARAH HALL, TEACHER & DENIS CARROLL, TEACHER ASSISTANT



It has been a great term in Kawatea. Dominique and Jordie, who were with us last term, have remained members of Kawatea. Early in the term we welcomed Jullian, and we end the term welcoming Hunter to the class. At the end of term assembly we will farewell Dominique as she heads back home to Greymouth.

This term we have been learning about Te Tiriti o Waitangi. We found a great series called 'Treaty of Waitangi, What Really Happened' that we have watched. It has also generated lots of discussion in class.

Our tamariki love being outdoors, and we have managed to visit the Halswell Quarry a few times this term. There are tracks that lead around the old quarry which we have walked, and lovely gardens and open spaces to explore. A particular highlight for all has been

meeting the various dogs that are taken for walks at the quarry. Most owners have been very willing to allow us to pat and play with their dogs, which our students have loved.

I am particularly interested in providing a play-based approach to learning for our students at times during the school day. There are so many skills that tamariki learn with this approach, and the skills are particularly useful to the Halswell College students. We have watched as the students engage in fantasy play (dress ups), construction (Lego), messy play (play dough, shaving foam and food colouring), and enclosure play (hut making). Many of the skills they are practising involve social interactions such as turn taking, negotiation, using manners and basic communication. Matua Denis and I have observed as Dominique, Jullian

and Jordie have resolved minor conflicts themselves and remained engaged in their shared activity. As the term is coming to an end, I have begun to look at outdoor spaces to develop as part of a play-based approach. Being outdoors adds an amazing dynamic to children's learning experiences as they practise problem solving and team work skills. Jullian has already begun by burying some treasure in an area of the school and drawing a map of where it is hidden.

Matua Denis and I would like to wish Dominique and her whanau all the best for her transition home. We will miss you, Dominique.

We hope all the students have a lovely holiday coming up and return to us for Term 2, happy and rested.







# AT HALSWELL RESIDENTIAL COLLEGE

OUR **VALUES-BASED CULTURE** SUPPORTS  
OUR **STUDENT-CENTRED APPROACH**

## BE A LEARNER

### AKO

TEACH OTHERS,  
LEARN FROM OTHERS.

### WHAKAAROARO

REFLECT ON YOUR ACTIONS.  
GROW RESILIENCE.

## BE SAFE

### WHAKAUTE

RESPECT SELF,  
OTHERS AND PROPERTY.

### HINENGARO

BUILD EMOTIONAL  
AND MENTAL WELLBEING.

## SHOW RESPECT

### PONO

ACT WITH HONESTY  
AND INTEGRITY.

### MANAAKITANGA:

SUPPORT AND WORK IN  
PARTNERSHIP WITH OTHERS.



## IMPORTANT DATES



Next Board Meeting

MAY

17

Term 2: Travel In Day

APRIL

29

Term 2: Travel Out Day

JULY

05