



HRC
Te Otu Mātua

2022

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HRC | Te Otu Mātua Values : The 3 Rs

+ Whaiwhakaaro | Reflect

+ Manawa-Roa | Be Resilient

+ Whanaungatanga | Build Relationships

HRC | Te Otu Mātua Focus Value

Whaiwhakaaro

Reflect



E tūtaki ana ngā kapua o te rangi,
kei runga te Mangōroa e kōpae pū ana.

The clouds in the sky gather,
but above them extends the Milky Way.

A message from our Tumuaki

Kia ora koutou katoa.

As we approach the end of another school year, I want to take a moment to reflect on the successes and achievements of our ākonga and kaiako at HRC Te Otu Mātua. This year has been particularly challenging for us as we face uncertainty about the future of our school. As you may know, we are waiting to hear about the possibility of closure, and this has caused much anxiety and concern within our community.

In addition, 2022 saw a year of complications and sickness as a result of Covid-19. Despite these challenges, our school community has shown great resilience, adaptability, and determination in the face of adversity. Our ākonga have continued to make progress in their academic, social, and emotional development, despite the many obstacles they have faced. Our dedicated and skilled kaiako have worked tirelessly to provide a safe, nurturing, and inclusive learning environment for our ākonga. They have embraced the professional development provided to ensure that our ākonga receive the best possible

education and support, tailored to their individual needs and abilities.

As we wave 'goodbye' to the end of the school year, it is important to acknowledge the many achievements of our ākonga. We have seen remarkable progress in their academic skills, communication abilities, social skills, and emotional regulation. Many of our ākonga have also shown great resilience and determination in overcoming personal challenges and achieving their goals.

I would like to thank our ākonga, whānau, and kaiako for their hard work, dedication, and commitment to our school community during these uncertain times. Your support has been invaluable, and it is only through your collective efforts that we have been able to create a supportive and enriching learning environment that empowers our ākonga to reach their full potential.

As we look back at the past school year caught in this magazine, I am sure many of us have fond memories of our time together. From the classrooms to the residences, there were so many moments that will stay

with us forever. I hope that when the ākonga look at these photos, they can enjoy reliving those special moments and feel a sense of pride for all that they accomplished here in 2022.

As we await news about the future of our school, we remain hopeful that our community will continue to thrive and grow, building on the successes and achievements of this year. I want to assure you that we are doing everything we can to fight for the future of our school, and we will keep you informed as we receive more information.

In the meantime, let's continue to support each other and celebrate the incredible accomplishments of our ākonga and kaiako this year.

Nāku, nā
Janine Harrington
Tumuaki



Residences

Kia ora koutou katoa.

I reflect on 2022 as it is quickly drawing to a close, and it has created lots of challenges; however, challenges also provide opportunities, which I am hopeful will make 2023 even better for our ākongā.

We continued to embed the Therapeutic Use of Daily Life Events (DLE) into our practice at HRC. DLE is a therapeutic framework to assist kaiako in working in 'relationship' with ākongā in a 'reflective' manner using daily life events to improve their 'resilience' and ability to successfully return to their local community. As mentioned elsewhere in the magazine, to complement DLE, our PD for the beginning of

2023 will be training kaiako in The Three Pillars of Trauma-Informed Care. This will be another valuable tool our kaiako can utilise to improve outcomes for our ākongā.

We often have former ākongā contact us or visit for a catch up; it is great to hear how they are getting on, and hearing how they have succeeded provides hope and motivation for our current ākongā that they too can succeed beyond what they previously thought possible. If we focus on developing the strengths of others and removing barriers, then we help them be the best they can be!

Jon Purdue
Associate Principal Residential

Nāu te rourou, nāku te rourou, ka ora ai te iwi.

With your food basket and my food basket, the people will thrive.

**COLLEGE
FOCUS**

To work in **partnership** and **reflective collaboration** with others to **strengthen connections and trust.**

Te whare a Owaka

The year started with Breanna joining us in Owaka, and ended with us welcoming Abigail into the whare. Our kotiro, Breanna and Arorangi, were looking forward to having a new, fresh face in the whare.

As we reflected (whaiwhakaaro) back on the year, it was a very challenging year with lots of kaiako away due to poor health and other kaiako stepping in to cover shifts.

We would like to say thank you to those parents and caregivers who enabled us to send their tamariki home overnight or for the weekend in order for us to keep our remaining tamariki safe.

Ngā mihi to you all.



Some of the new things that I have learned this year are patience and confidence. Because of those two new skills, I went skiing for the first time this year. At first, I was scared, but after help and encouragement from kaiako I was able to ski for longer. I got the hang of it pretty quickly.

I also participated in athletics day, where I came first in the girls 100 m sprints and first in the girls 200 m sprints.

Arorangi

I am very pleased to be at HRC; it's good, and the kaiako are nice.

My class is cool, but it is weird being friends with boys because I am the only girl in the class.

I am interested in Tik Tok dancing and often do this at home where no one can see me. I am also good at acting out people and other things.

I love cats and dogs, and I have cats and birds at home.

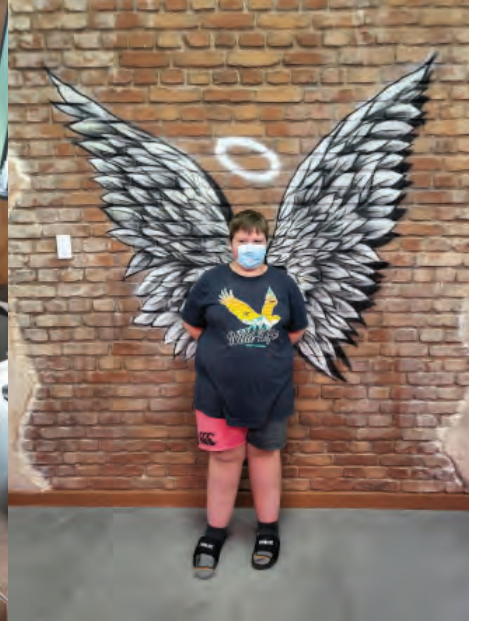
Abigail

I have learned how to become a stronger person.

I am enjoying our fitness workouts. I can complete four shuttles without stopping now, and I'm watching what I eat; I have even started a food diary.

I like going for our weekly walks to different places.

Breanna



Te whare a Makonui

It has been another great year for Makonui, practising resilience in the tough times and manaakitanga and whanaungatanga in the better times.

We began the year with Vijay, Brodie, Thomas, and Leighton, and we were soon joined by Shaydin and then Leon. We said farewell to Vijay and Brodie in Term 1, but we have continued to catch up with them when possible, including a visit from Vijay and his family in October.

In Term 2, Cooper joined us from down south in Cromwell, and we had Bruno and Tylar come down from the northern reaches of New Plymouth and Nelson. Bruno is now soaking up the kaupapa in Tauawa. Cooper, Tylar, and Thomas were the ones with the honour of being the first crew to move over to Whare Huritini when it opened at the start of Term 3.

Term 3 was also the term for our

ski trips, which were enjoyed by all our boys as one of the highlights for the year, but along with these trips—of which we managed to run four—there has been a great variety of activities and outings, despite the Covid traffic-light restrictions earlier in the year, meaning we had to pull back from going to busy public places for a period.

Once these restrictions were relaxed, we enjoyed outings to the malls, the movies, public pools and hydrosides, the hot pools in New Brighton, trampoline parks, Velocity Karts in Bexley, the golf driving range, Supa Karts in Sydenham, Action Karts in Harewood, Zone 67 in Woolston (Gel Blasters!), mini-golf courses like Jurassic Adventure in Opawa, fishing off the New Brighton pier, and trips to the beach in Sumner on nice days.

A special mention goes out to the ākonga who have served as House

Captains this year. First was Vijay, who had achieved this the previous year. Thomas followed his example and achieved this in Term 2. In Term 3, we bid farewell to Thomas's great skills and role-modelling of routines as he moved over to Huritini. Yet, this opened the opportunity for another to step forward and set an example. Recently, Leighton has taken up the challenge and collected the examples of House Captain behaviour required to achieve this. We congratulated him at the end of November with the promotion—well done, Leighton! Finally, Shaydin has put his hat in the ring and is working towards this achievement. Great stuff, Shaydin!

Here's to hoping for a great break with families and friends over the summer to rest up and prepare for another great year in 2023!

Te whare a Tauawa

Kia ora whānau.

This year has been another busy one for our ākonga who have shown the skills they have learned since being in Tauawa. They have moved through the levels of poutama, creating friendships with each other and building trust with kaiako.

But like every year, there comes a time to say haera to our graduating ākonga who are getting ready for the biggest morearea yet: leaving HRC and heading to their new schools. Many of our ākonga have moved on over the year, all having come so far and grown into mature young people in the time they have been with us.

We are so appreciative of the great humour and caring personalities we see each day as the ākonga build trusted relationships with kaiako and fellow peers and make friendships that will last.

We are a whānau, and even when you leave, the door is always open to come back and visit anytime. You will always be welcomed.

I am really going to miss HRC. I have loved my time here and feel like I have changed so much. I also like the fact that I have made friends here and can visit them and catch up with them. Thank you to everyone who helped and supported me. I am going to miss you all and will try my hardest at my next school.

Jony

I am really sad that I am leaving, but happy to start at my new school in Invercargill. I want to thank Tamsyn and everyone who has helped me and made me feel safe here. I am really going to miss Ariki, Jony, Mātua George, and everyone else.

Jonah

We really miss HRC and the kaiako who helped us. We are lucky to go to school together but miss everyone there. We are happy we get to come and visit since we live in Christchurch. Thank you everyone in Tauawa and at HRC.

Rhome and Marcel
(Former ākonga)



Te whare a Huritini

The year 2022 has been a year of learning and achieving new goals while developing resilience. Kaiako provided opportunities through our residential curriculum for growth and learning while promoting a sense of community and belonging among our ākonga.

Individualised and collective goals were set through a variety of activities and programmes that developed and challenged social and living skills.

Kaiako helped foster a sense of purpose and motivation for our

ākonga, which helped them stay focused and engaged throughout the terms. At times, there were setbacks, which are an inevitable part of any learning experience. Kaiako provided the support and resources needed to overcome obstacles, build resilience, and develop a growth mindset.

This was highlighted by ākonga achieving the Student of the Week award and Personal Growth award in consecutive weeks throughout the terms. Another highlight celebrated was one of our ākonga, who struggled in social settings, taking part in an activity in the community.

We farewelled Cooper and Thomas and wished them all the best on the next step of their education journey.

Overall, our year promoted positive relationships among ākonga and fostered a sense of belonging and connectedness. The growth and learning achieved exceeded expectations.

Kia kaha.





Day School

He tāonga te tamaiti.
Our children are our
treasure.

The Day School marked 2022 as the year of returning to a new normal. We were able to participate in more of our usual off-site activities and events. For a short time, our new normal included having some of our local ākonga attend as day students as several of our residential kaiako were absent due to illnesses.

Our Kawatea Day School pilot programme for local ākonga drew to a close at the end of Term 2. In Term 3, we opened the Kawatea learning space for residential ākonga. The ability to open the fourth learning space for onsite ākonga was timely given our increasing roll.

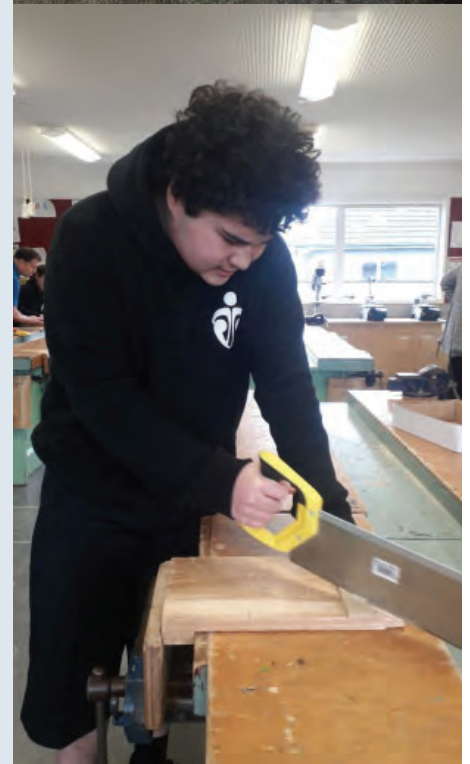
We welcomed the New Zealand Graduate School of Education teachers in training back to HRC. This partnership creates learning opportunities for both kaiako and ākonga. A highlight at the end of each two-week placement is an ākonga versus kaiako sport event. And guess what? Ākonga usually win these matches.

Once again, ākonga participated in interschool sports, which included weekly games of pétanque, basketball, soccer, and T-Ball, as well as one-off events including cross

country and sports ribbon days. Some students attended Riding for the Disabled (RDA), and a few hit the slopes of Porters Pass Alpine Resort for some fantastic skiing. A couple of our ākonga worked alongside our liaison worker from the Orchards in Schools initiative, who provides seasonal check-ups of our orchard and gives us tips on how to care for our young trees. Several ākonga took part in the St John's First Aid for Schools training. It was great to see them learning these important life skills.

Our kaiako spent a significant part of the year reviewing our day school curriculum to align what we do with two learning strands in our 24/7 *Adapted Curriculum*: mana reo/communication and mana aotūroa/exploration. We focus on learning to learn, literacy, numeracy, physical education and health. Foundational to our entire curriculum delivery is an emphasis on building strong relationships with our ākonga. We want them to feel safe and learn coping skills that will help them meet the challenges that come with being in school here or in their home communities. We are privileged to work with and see our ākonga grow in their abilities to build relationships, reflect, and practise resilience.

Anne Askey and Greg Young
Associate Principals



Kawatea

The Kawatea Day Student Pilot continued at the start of 2022. This class was made up of five young local boys with ASD or high sensory needs. These boys were Travis, Ryder, Dysharn, James, and Rival-reign. They were all aged 8–10 years old; a bit younger than our residential ākonga. We spent a lot of our day practising self-regulation, how to be in a classroom, and how to get along with classmates. Of the five boys, three transitioned back to their home schools on completion of their time at HRC.

By the end of Term 2, the pilot was finished, and the Kawatea team at the time (Ruth and myself) set about re-establishing our space as a regular HRC classroom as we waited for the new residential ākonga to arrive. We welcomed Tylar first, who was soon followed by Ariki. Both boys settled in very quickly and started learning the HRC ropes. Later in the term, Jake joined us. We had a lovely term with our small class size, spending our time getting to know each other and setting up a great class routine. As a class, we enjoyed our outings to places like the Margaret Mahy playground.

In Term 3, Jony joined us from Te Puna Wai class. At the time, Jony was doing lots of course work at Ara Institute as well as work experience, so he was only with us part time until the end of 2022.

Kawatea had a few changes in Term 4. Following the departure of Jess, a kaiako in Raumata, one of her ākonga Leon, joined Kawatea. Along with that change, Ruth moved to work with Andy in Kaharoa, and Jane moved to Kawatea.

We all settled into our new routine and ended the year by farewelling Leon and Jony. It is always a time of mixed emotions for our HRC whānau; we are excited to see ākonga leave for their next phase of life, yet we are sad to say goodbye. We hold on to the memories of our time together.

Sarah Hall
Teacher





Kaharoa

The Kaharoa class started the term with Breanna, Thomas, Maverick, and Jonah. In Week 2, we were excited by the arrival of Coco from Kerikeri in the far North.

We endeavoured to cater to the sensory needs of our classroom. As a result, we constructed a sandpit, added to our vegetable garden, and redesigned sensory spaces. As the term went on, it became clear that we needed to provide a Food Technology programme to ensure that our tummies were full and our bodies satisfied with good vitamins and minerals, as well as hydrated with milkshakes. We continued to develop our garden area, built more raised beds and planted tomatoes, silverbeet, radishes, and corn.

We also participated in Education Outside the Classroom. We visited Governors Bay, Taylor's Mistake, Scarborough Beach, went bowling, and did Wednesday interschool sports.

Thomas transitioned out of HRC. He successfully managed himself throughout the tricky and challenging process. We wish him well for the future.

Andy Dickison
Teacher



Te Puna Wai & Raumata

As always, 2022 was a very busy year. We started our year in Te Puna Wai, and we ended in Raumata and we had a lot of ākonga changes along the way.

We said ka kite āno to Shaydin, Bruno, and Aro, who all moved to different classrooms at the end of the year. We gained Nic, who instead of moving to us, we moved to his room! We also gained RJ during the year.

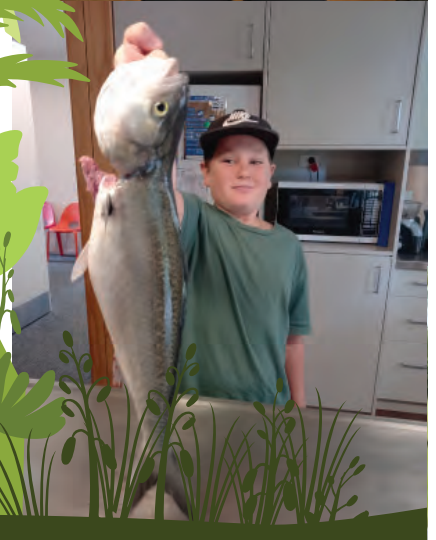
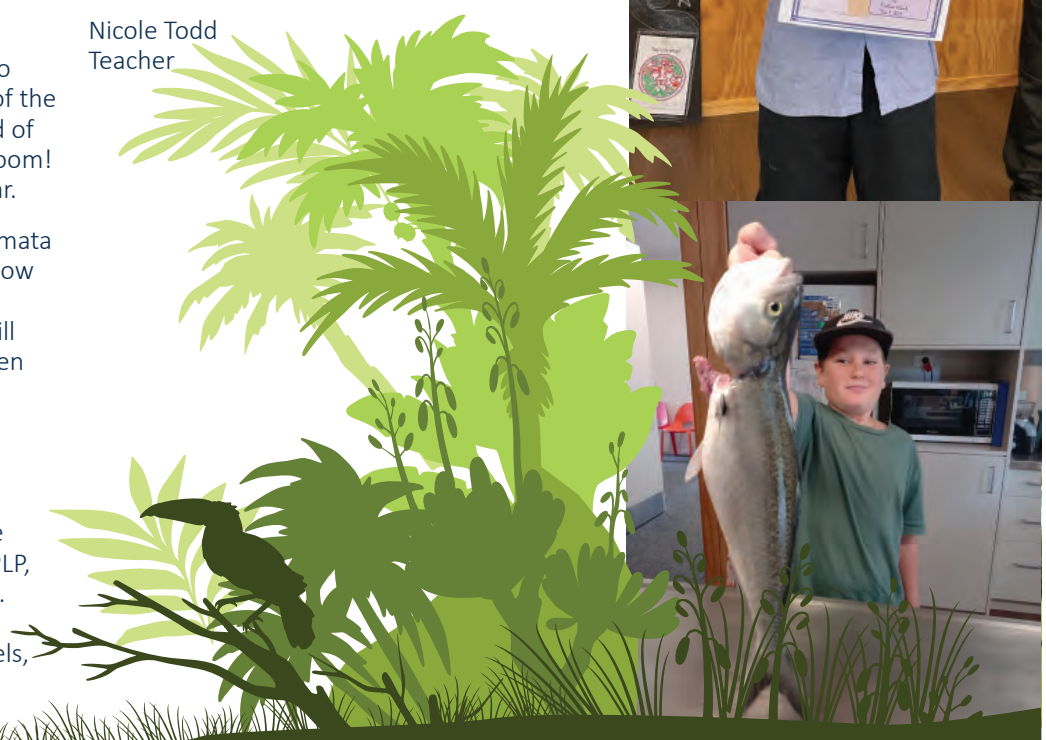
We completely redecorated Raumata by moving all the plants in. We now refer to our class as 'The Jungle'. Sometimes, if we're lucky, Lee will sing 'Welcome to the Jungle' when we get visitors!

We completed a couple of collaborative artworks where we each coloured sections and connected them together. We've been working very hard on our PLP, or personal learning programme. Everyone has been settling into their work and racing up the levels, especially in our reading.

We have also done a lot of learning about how our brains work.

We look forward to seeing what 2023 brings.

Nicole Todd
Teacher



'We learned about how the brain works, the different parts of the brain, and when you're a teenager, your brain is still developing.

Your brain changes.'

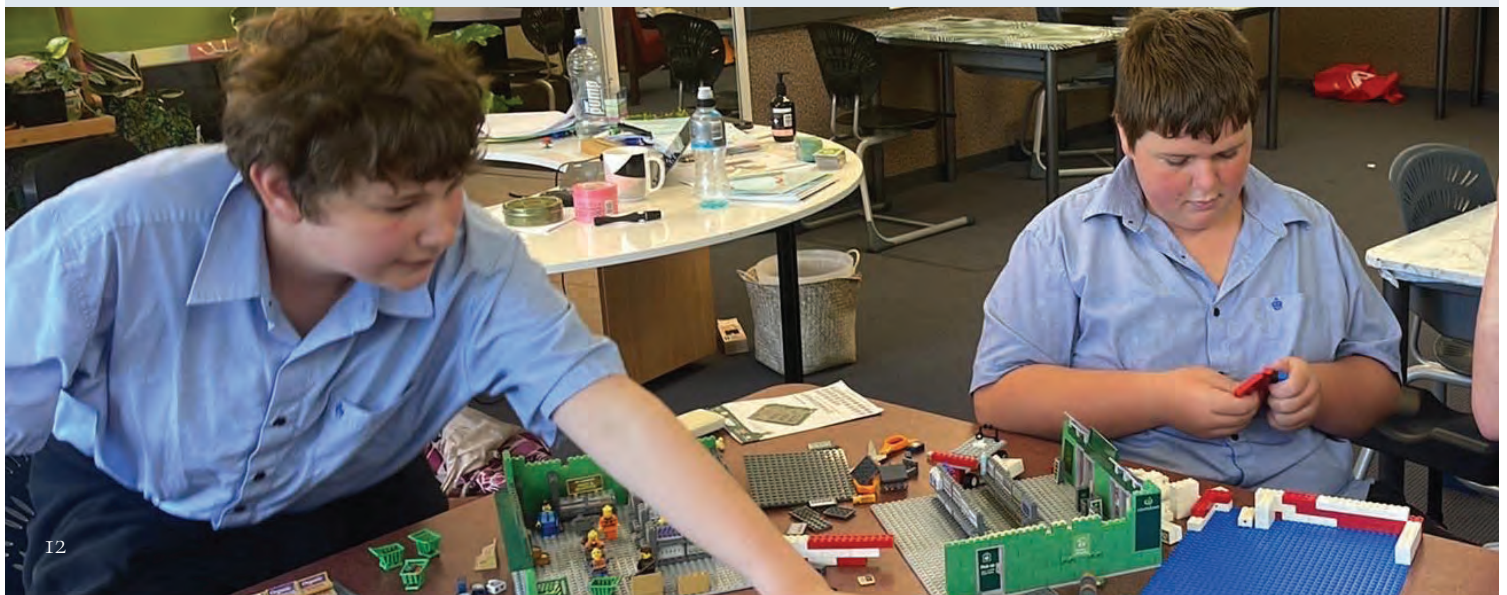
Nic

'I have gotten better at my reading and my spelling. I feel more confident to give things a go.'

Leighton

'The jungle is fun. It's so chill and relaxing. I really like feeding the fish.'

RJ



Cultural Diversity

Every year we celebrate HRC's cultural diversity to ensure we provide an inclusive and positive learning environment that enhances the self-esteem and identity of all ākonga and kaiako.

2022 was no different, and the year saw us celebrate our diversity in many ways, including Te wiki o te reo Māori, professional development for kaiako in te reo Māori, a marae visit followed by creating our own 3D maraes, tapu ae (a traditional Māori ball game), a cultural walkabout in the city to learn about specific places and the history, and numerous occasions when we came together to cook and share kai and waiata.



Me mahi tahi tātou mō te oranga o te katoa.
We should work together for the wellbeing of everyone.





Work experience

As part of our work experience programme this year, some of our ākonga have been working with our caretaker, Donald Fitzgerald, and focusing on creating self-sustaining grounds and planning for the long term.

As part of this venture, the ākonga, along with Donald, have been raking all the leaves on our 6.8-hectare property and transferring them to a composting area.

Once the leaves have turned to mulch, the team will bag the mulch and sell it. They will also use the mulch for our own kura grounds to help balance soil temperatures and increase water infiltration and retention. We are hoping the proceeds from mulch sales will be able to be put towards purchasing more plants for the kura grounds.

Donald was awarded both the Caretakers Merit Award, and the School Environment Award from Keep Christchurch Beautiful for his efforts in this work.

With sadness, we farewelled Donald at the end of 2022 after 36 years at our kura. We wish him all the best and thank him for his efforts in ensuring we have a brighter tomorrow at HRC Te Otu Mātua.



Mā te wā, Donald.



and life skills



The Three Pillars of Trauma-Informed Care

It was pleasing to see how kaiako and ākonga practised and lived by the College values of The 3Rs: relationships, reflection, and resilience.

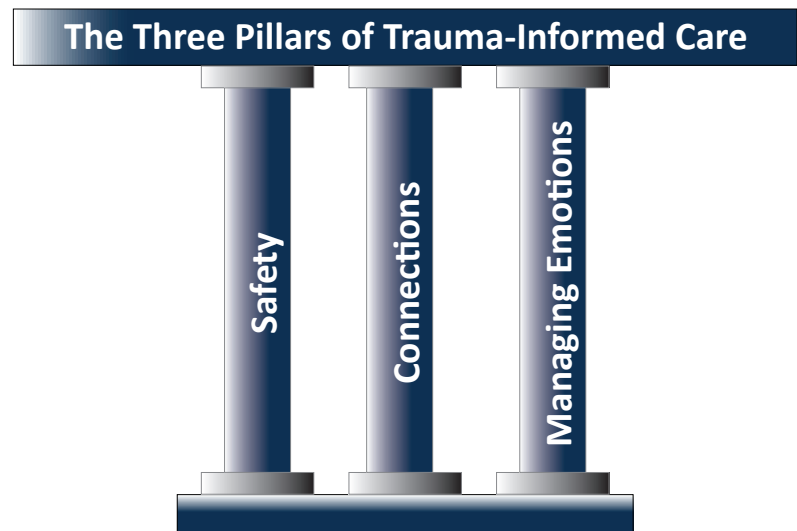
By living these values, we were able to support each other through the challenges that each year brings. Whakarangatirahia in action!

In November, we were privileged to have Dr Howard Bath at HRC to train two of our kaiako along with a team from VOYCE and Oranga Tamariki in the Three Pillars of Trauma-Informed Care.

We are looking forward to welcoming him back for our 2023 professional development week to train the rest of the team and assist us in embedding this alongside DLE into our daily mahi with ākonga.

At the end of the year, we farewelled several ākonga. We wish you well for the future and do keep in touch.

The team are excited that Term 1 in 2023 will be busy as we welcome new ākonga and kaiako to the HRC whānau.



Further information is available by searching for The Three Pillars of Trauma-Informed Care, Dr Howard Bath.



Every interaction by every kaiako with every ākonga has the potential to make a positive difference.



If parents/caregivers are interested in how they could deliver the programme at home, please contact HRC for more information.



ENGAGE Programme

Enhancing the Neurobehavioural Gains with the Aid of Games and Exercise

During 2022, we had five ākongā graduate from the ENGAGE programme.

The structure of ENGAGE was remodelled in 2022, which included how sessions were planned and delivered to enable ākongā to engage further in the setting and tracking of their SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals. The changes provided ākongā with a feeling of empowerment as they were given the opportunity to explore areas of growth.

Each personal SMART goal was accompanied by underlying work by the ENGAGE kaiako to teach our ākongā skills to regulate their behaviour and emotions through play

and exercise.

The programme began with a week of ākongā playing games and giving them time to reflect on what they wanted to work on. The following week, kaiako supported ākongā to turn this 'work on' into a SMART goal.

Daily sessions then commenced, allowing ākongā a regular opportunity to develop their skills. This engagement uplifted the mana of the ākongā and provided a recurring sense of pride and responsibility as they tracked their progress.

Halfway through the ākongas' ENGAGE programme, teams joined together to create groupwork scenarios with other ākongā. This in turn provided new opportunities

for the ākongā to manage their behaviour and emotions when working with others. Social skills are also developed in joint sessions.

In Term 4, we piloted a smaller ENGAGE focus group where core members of the ENGAGE team were assigned one ākongā to provide accelerated learning opportunities.

We are proud of the achievements and progress made by our ENGAGE ākongā.

Kahu Christensen
Youth Worker



Celebration Assemblies



Goal Achievement Wristbands

Wristbands are awarded for achieving residential goals.

Our students, supported by our kaiako, work hard to achieve goals throughout the year.

The wristband progressions are awarded the same as karate belts:

White, Yellow, Orange, Green, Blue, Red, Brown, Black.





Matariki 2022

During Matariki, we celebrate our unique place in the world. We give respect to the whenua on which we live, and admiration to our Mother Earth, Papatūānuku.

Throughout Matariki, we learn about those who came before us. Our history. Our family. Our bones.

Matariki signals growth. It's a time of change. It's a time to prepare and a time to take action.

During Matariki, we acknowledge what we have and what we have to give.

Matariki celebrates the diversity of life. It's a celebration of culture, language, spirit, and people.

Matariki is our Aotearoa Pacific New Year.

Special celebrations for Matariki at Te Otu Mātua included a hāngi for our kaiako and ākongā.

As Matariki is a time to express grief for those we have lost since its last appearance, we unveiled a plaque dedicated to Willie Holdaway, a special kaiako who became unwell and passed away several years ago. Whaea Willie was deeply loved by kaiako and ākongā alike. We also used this time to reflect on a former ākongā who passed earlier this year.



Hei Maumaharatanga Dr Terry Ryan

Our long-term kaumātua, Dr Terry Ryan, passed in 2022. Terry gifted HRC its Māori name, Te Otu Mātua, and the name Whare Tauawa. He attended many of HRC's hāngī and community gatherings.

Te Tao Kokiri (our Māori caucus) elected for the HRC whānau to establish an outdoor seat on the beautiful grounds of HRC in Terry's memory to acknowledge his support and contribution to HRC.

E aroha nui atu ana
ki a koutou i tēnei
wā.

Dr Ryan was a Ngāi Tahu leader who contributed significantly to the iwi's genealogy and settlement process.

Dr Ryan started working for the iwi in 1974, providing critical background for the Ngāi Tahu Claim.

He also held other roles across the public sector, becoming involved in drafting the legislative provision that recognised Māori as an official language.

He was awarded an MBE in 1994 for services to the South Island Māori Community, and received an honorary doctorate in 2001 for his contributions to genealogy.

Source: © Radio New Zealand, 28 October 2022

In memory of

Catelyn Nicole Berry, 2004 - 2022

It was with deep sadness that we shared the news of a former ākonga's untimely passing.

Catelyn (Caty) passed away unexpectedly on April 14, 2022, in the ICU of Christchurch Hospital, aged 17 years.

Caty was an ākonga at HRC between 2019 and 2020.



Tukua kia tū takitahi ngā
whetū o te rangi

Let each star in the sky
shine its own light.

From the surf ...



Each year our ākonga enjoy a Beach Education Day at Spencer Park Beach. The day is run by Spencer Park Surf Life Saving Club.



to the slopes



Three wonderful ski trips to Porters Pass resulted in connections created and new skills learned (and sore muscles!).



Ākonga vs kaiako



Special Olympics athletics and football



Lawn bowls, pétanque, basketball...





Sport & Physical Education



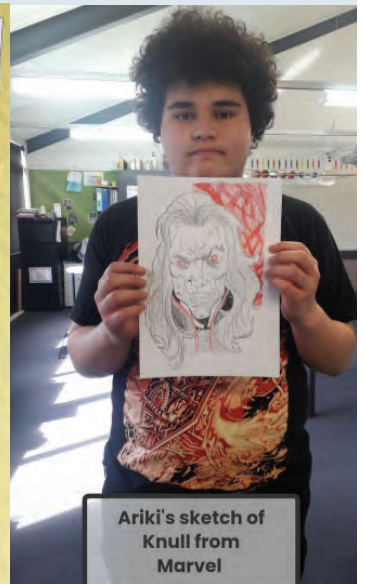
Plus so much more



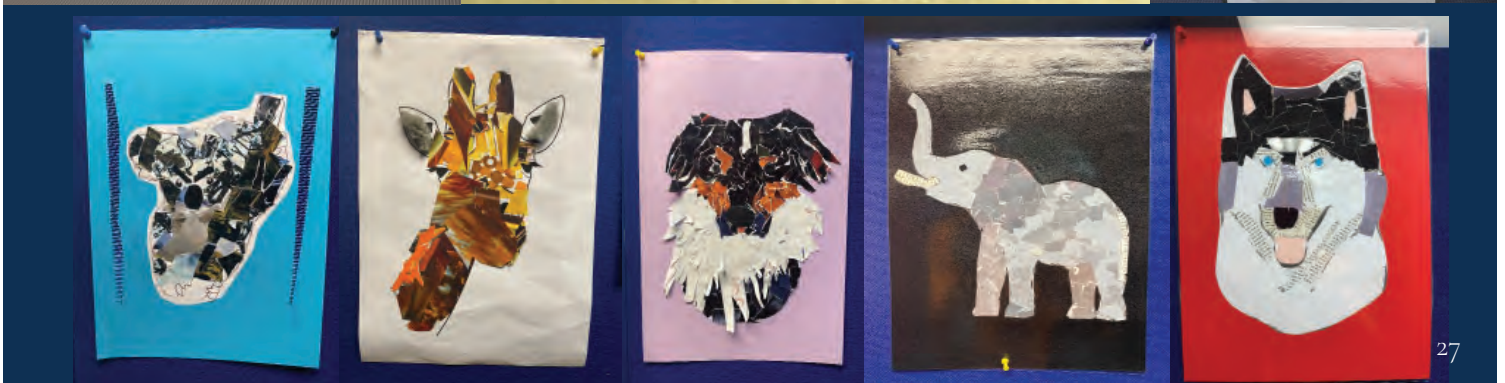


The Arts

A snippet of some of the artistic creations from the year, including an impressive panel artwork by kaiako, Jasmine Taylor-Harris (above), and a collaborative spring collage by the ākonga (below).



Ariki's sketch of Knull from Marvel



Board of Trustees

As the end of the year approached, we prepared to farewell several of our Board of Trustees members. David Turnbull (Presiding Member), Matthew Slater, and Raewyn Whiteman-Thorne (both Ministry-appointed members) concluded their positions on the Board. Ngā mihi maioha to them all for the dedication and guidance that they provided to both HRC Te Otu Mātua and Westbridge Specialist School during their tenure.

Introducing the 2023 Combined Board of Trustees



David Ivory
Presiding Member



Janine Harrington
Tumuaki - HRC



David Bagwell
Tumuaki - WSS



Anne Askey
Secretary



Jon Kaho
Ministry-appointed



Lorraine Taogaga
Ministry-appointed



Joseph Tyro
Ministry-appointed



Dr Moses Ma'alo Faleolo
Ministry-appointed



Reuben Aitoa-Ilaoa
Elected staff
representative WSS



Jon Purdue
In-attendance staff
representative HRC

Kaiako/Staff of 2022



Anne Askey
Years of Service: 23



Ruth Baker
Years of Service: 05



Jon Birtles
Years of Service: 13



Deborah Brown
Years of Service: 20



Hayley Campbell
Years of Service: 06



Kahu Christensen
Years of Service: 02



Timoti Christensen
Years of Service: 30



Mihi Christie
Years of Service: 18



Jono Clarke
Years of Service: 07



Andrew Dickison
Years of Service: 02



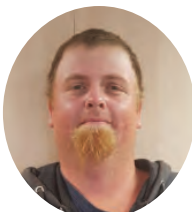
Lorna Evans
Years of Service: 19



Ben Featherstone
Years of Service: 03



Junior Fesola'i
Years of Service: 10



Joshua Fitzgerald
Years of Service: 05



Patrick FitzGerald
Years of Service: 03



Simon Gannaway
Years of Service: 02



James Grounds
Years of Service: 28



Belinda Haines
Years of Service: 19



Sarah Hall
Years of Service: 24



Janine Harrington
Years of Service: 12



Moana Hauraki
Years of Service: 15



Bev Hore
Years of Service: 30



Tamsyn Hutchings
Years of Service: 05



Natalie Iles
Years of Service: 37



Jessie Jones
Years of Service: 20



Tracey Kelly
Years of Service: 10



Kathryn Kirk
Years of Service: 30



Anna McCoy
Years of Service: 23



Marguerite Mora
Years of Service: 30



Trudi Mugford
Years of Service: 30



Bruce Murray
Years of Service: 15



Lisa Nicholl
Years of Service: 14



Stephen Phillpotts
Years of Service: 08



Maree Preston
Years of Service: 23



Jon Purdue
Years of Service: 36



George Rerekura
Years of Service: 12

He aha te mea nui?

Māku e kii atu,
he tāngata,
he tāngata,
he tāngata.

Noho ora mai,
stay well,
and goodbye...



Jan Wickstead



Jessica Grenfell



Donald Fitzgerald



Jane Robb
Years of Service: 04



Tim Richardson
Years of Service: 13



Deb Stuart
Years of Service: 12



Lee Tacon
Years of Service: 08



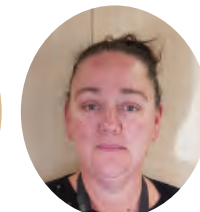
Moana Taua
Years of Service: 08



Vicki Taylor
Years of Service: 08



Jasmine Taylor-Harris
Years of Service: 02



Lee Thain
Years of Service: 04



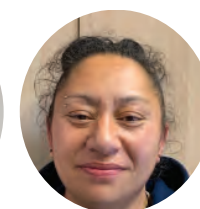
Charmaine Thomson
Years of Service: 02



Theresa Thorpe
Years of Service: 30



Nicole Todd
Years of Service: 09



Findy-Aroha Whare
Years of Service: 02



Greg Young
Years of Service: 24

Ākonga/Students of 2022



Maverick Brand



Jake Brewster



Abigail Brown



Arorangi Campbell



Jonah Christie



Leon Dennis



Nicholas Erskine



Jonathan Estall



James Harris-Mellis



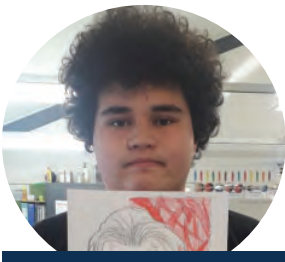
Elliot Henry



Michael Herlihy



Tylar Hunt



Ariki Kaho



Vijay Keegan



Ryder Kinley



Travis McDonald



Shaydin Moss



Leighton Murrell



Rhome Nicholson-Lee



Cooper Peterson



Breanna Quartly



Asher (Coco) Routley-Billington



Dysharn Shorter



Rylan Smith



Bruno Stena



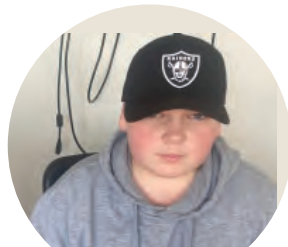
Brodie Stewart



Marcel Symes



Rival-reign Toa



Thomas Vlckery

RSS-only Enrolments at HRC

Who makes the application?

Applications can only be made by the young person's learning support provider in their home region. This could be a Resource Teacher Learning and Behaviour (RTLB), a Ministry specialist, or a day specialist or fund-holder school.

Please contact our student coordinator if you have any questions about the enrolment process, or if you would like to arrange a time to visit.

Anna McCoy, Student Coordinator
03 339 7802 | annamccoy@halswellcollege.com

www.halswellcollege.com

