



**Haere atu rā e koro ki
te paepae o Matariki,
o Rehua. Haere atu rā.**

**Farewell, go to the
threshold of Matariki,
of Rehua. Farewell.**

As part of our 2023 Matariki celebrations, we used the timing to reflect on the recent passing of Dr Terry Ryan by unveiling a memorial bench in his memory.

You can read more about our Matariki celebrations in the coming pages.

Dr Ryan was a Ngāi Tahu leader who contributed significantly to the iwi's genealogy and settlement process. Dr Ryan started working for the iwi in 1974, providing critical background for the Ngāi Tahu Claim. He also held other roles across the public sector, becoming involved in drafting the legislative provision that recognised Māori as an official language.

He was awarded an MBE in 1994 for services to the South Island Māori Community, and received an honorary doctorate in 2001 for his contributions to genealogy.

Source: © Radio New Zealand, 28 October 2022

Pictured bottom left: Joesph Tyro, Jon Purdue, Pani Zaitsev, Te Mairiki Williams, and Bill Bush.

Kupu from our Tumuaki

Janine Harrington

In the spirit of whanaungatanga, the Māori concept of building relationships, and our focus value for 2023, we welcome you to the latest edition of the HRC Te otu Mātua newsletter. It has been an eventful term for us here at HRC, filled with challenges, successes, and the strengthening of bonds within our community.

As the winter months swept through our college, they brought with them high levels of sickness, challenging both our ākonga and our dedicated kaiako. However, it is during trying times that the true spirit of unity and compassion has a chance to shine through. Kaiako rallied together with unwavering dedication, and by demonstrating teamwork, we imparted to ākonga a valuable life lesson on relationships and the true essence of whanaungatanga.

We are delighted to announce that the Education Review Office (ERO) has recently completed its second visit. Their two reviews covered compliance and teaching and learning. ERO was thoroughly impressed with the high standards they observed at our college, and we are thrilled to report that no areas of concern were highlighted. This remarkable achievement is a reflection of the unwavering commitment of our kaiako and the incredible learning environment we have cultivated at HRC. We are immensely proud of this accomplishment and view it as a testament to our commitment to excellence in education.

In closing, I want to express my gratitude to our greater whānau for being an essential part of our HRC New Zealand-wide community and for working in partnership with us for the best outcomes for your loved one. All ākonga have made progress since the last newsletter; their efforts have led to learning and personal growth that we can all be proud of.

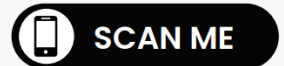
Nāku iti nei, nā.



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Grants are reviewed four times a year, and you can apply at any time during the year.

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Pictured above: Theo receiving his white wristband after completing two of his residential goals.

Pictured right: Former student, Mitchell Brown, celebrating his life-long goal of winning a gold medal at the Berlin Special Olympics for golf!

Kai pai, Mitchell. We wholeheartedly share in your joy and pride.





Te Whare a Owaka

Since our last newsletter, the ākonga have been working hard on their goals, achieving wristbands, and supporting each other.

The ākonga have been trying new activities like ice skating; they all fell over but helped each other up and gave each other encouragement. They soon got the hang of ice skating, and with support and lots of laughs, they were able to go on and have a great time together. Going to Star Jam was another new activity for one of the ākonga, and attending the end-of-term disco with other Star Jammers was a real hit.

Goodbyes are always hard, and our latest goodbyes were no different.

We wish you all the best in your new ventures, Breanna. Thank you for showing whakarangatirahia and being the 'best that you can be'.

And last but definitely not least, goodbye to Belinda, or as we call her, Bindy. Thank you for all the work you have put in and the support of the ākonga and kaiako. You will be missed, and we wish you all the best. Don't forget to come and see us once in a while.



Te Whare a Makonui

As we near the end of Term Three the ākonga of Makonui are looking forward to the summer weather, lighter evenings, and the extra activities this will bring.

Since you last heard from us, we have welcomed Theo who joined Makonui this term.

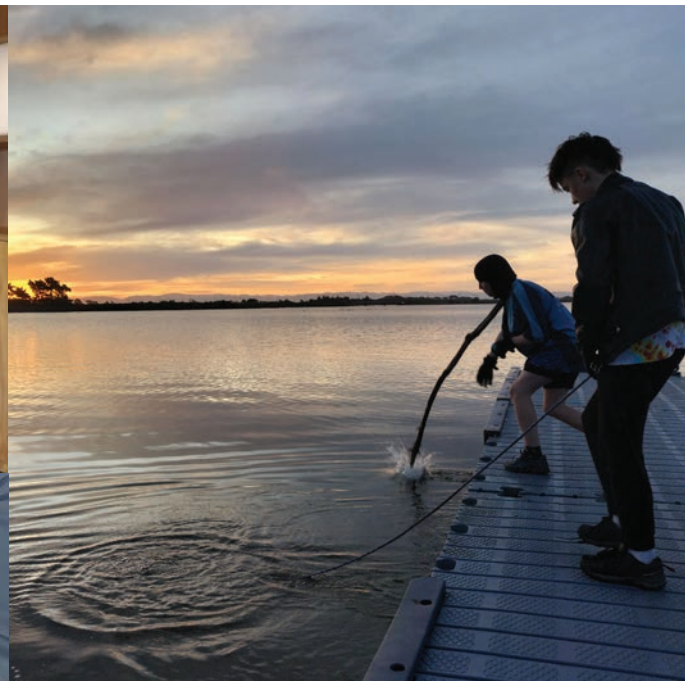
All the ākonga had the opportunity to take to the slopes in in Term Three with some braving the snow several

times, and a few would have been up for more had trips not been cancelled due to weather conditions.

Drift trikes, swimming pool visits, trampoline fun, Lego building, poker games, pool, and table tennis have again featured prominently as preferred activities. And with the improved weather, basketball and games of 'around-the-world' have also become a regular providing a great opportunity for growth in conflict

resolution, sharing, and friendship as several of the ākonga are competitive and of similar skill level.

Since our last newsletter, we have farewelled Leighton and Nicholas, and we are about to say goodbye to RJ who is set to transition back to a local school for Term 4 before heading onto high school. Each of these ākonga are going to be missed, and we wish them all the best on their next stage of life!!



Te Whare a Huritini

As we happily moved from winter to spring, ākongā and kaiako enjoyed a newfound spring in their step with the change of the seasons. Ākongā in Huritini welcomed new kaiako: Aaron, Rebecca, and Seta. We also welcomed ākongā James to the HRC whānau. James brought a fresh and creative outlook. His passion to create and build with Lego quickly became a favourite activity for everyone.

Exploring and trying out new activities in the community was a central focus for ākongā. Going to Willowbank Wildlife Reserve to feed the eels and fallow deer and see the Siamang gibbon was a must-stop for Coco. We explored the central city and the earthquake memorial while enjoying a Tip Top trumpet, and we visited the

Christchurch Museum, where the visual arts section was a surprise hit. Adrenalin Forest was a must-do, with ropes courses starting 1 m off the ground and going up to 31 m in the canopy. The Air Force Museum and its flight simulator also quickly became a popular option for Huritini.

These activities and many more provided opportunities for ākongā to learn and practise social skills in different environments, build confidence in communicating with others, and grow resilience by trying something new. This was awesomely highlighted by a spontaneous request by an ākongā to visit a local skatepark. There he interacted with skateboarders, and one helped and supported him to drop-in on a ramp.

We celebrated Samoan Language Week and Matariki with a traditional Samoan umu and a hāngī. Ākongā supported kaiako in cleaning the cooking area and preparing the wood. The food preparation was a busy time, filled with laughter and jokes. The lighting of both fires was done at 4 a.m., an exciting time happily welcomed by the ākongā helping, and again, it was full of laughter and jokes.

We farewelled Coco as he moved on to the next step of his education journey. Coco and his knowledge of facts and imaginary storytelling will be missed. Coco, we wish you all the best.





Te Whare a Tauawa

Mauiri ora e te whānau.

Ngā mihi nui kia koutou.

It has been a busy time. Where has the year gone?! Tauawa whare has celebrated Matariki by sharing a hāngī with the kura. Our tamariki supported our kaiako in preparing the kai and hāngī. At the time of writing this, Te Wiki o te reo Māori has just finished, again our tamariki were there to tautoko.

We recently farewelled Bruno from HRC. We wish him all the best, love, and aroha.

Our tamariki continue to grow in the things they learn. They are doing well with their goals and poutama.

Kia pai tō koutou rā.

Here are comments from our tamariki:

Ariki

I have enjoyed most of the activities that the kura has provided this term. We went to Orana Park, and I enjoyed seeing all the animals. My favourite bit was feeding the giraffes. Another activity I enjoyed was trying to catch eels while we were on the bridge with Matua George, Chase, Michael, and Bruno. I still like boxing, and I would like to try kickboxing next. I like being at HRC.

Chase

I like hanging out with my friends on the tramp. The staff are good to me in my whare; some of the rules are annoying, but Matua said they are for

the benefit of all of us. I went eeling with my whare. I liked lying on the bridge waiting for the tuna to bite and looking up at the sky and stars; it's awesome here at night.

Michael

I like it here. After kura, I get to play rugby with the other students next door (Makonui). I like swimming, Adrenaline Forest, eeling with Matua, mountain biking, and heaps of other stuff. We are lucky we get to buy weekend takeaway meals.

Raumata

Teacher: Nicole Todd
Teacher Assistant: Lee Tacon

Abi

Five things we have done in class:

- we have been reading *Holes*,
- learning about measurement,
- learning about transport,
- we have been playing with Jasper the dog,
- we have been on many outings.

My favourite things have been having Jasper in class, going on outings, and reading *Holes*.

I have learned how to work out areas in maths.

James

Things I have done in class are health lessons about friendships, doing a shared story of *Holes*, doing a clay model art with Angie, and feeding the fish and becoming their friend. I've also loved skiing.

My favourite thing in class has been being in class because it's fun, especially when Jasper the dog comes in.

I have learned how to enjoy all the new things.

Chase

There are five things I have learned in class:

- we have had two awesome ski days,
- I have had two drum lessons from a man called Jakeb,
- we have had two dogs join our class at different times, called Jasper and Kip,
- we are making wooden tables at technology that we can take apart and transport home on the plane,
- I love our cool impromptu classroom conversations where we learn about really unusual things.

My favourite thing has been seeing snow and playing in it for the first time.

RJ

We did maths, kapa haka, drawing, had Jasper in class, and read a story. We did health and talked about friendship. My favourite thing has been having Jasper in class.

I have learned about being brave and leading kapa haka.

Nicole

We have been learning about measurement in maths. We have worked on reading scales as well as doing maths challenges to work on different strategies. Every morning we do 'kei te pēhea koe?' (how are you?), and learn different emotions in te reo to reply. I have been enjoying learning about interoception and body awareness. Bringing Jasper in and teaching the class a few of his tricks has been fun.

Lee

We've started basketball this term, and it has been going well.

We are reading the book *Holes* as a class. I'm really enjoying this, as I haven't read it before. I'm looking forward to watching the film.

We have welcomed a new class member, James. We have also welcomed some new visitors to class of the four-legged variety. Woof woofs named Kipper and Jasper.

My favourite part has been going skiing twice! I made it up the chair lift, and no bones were broken on the way down.



Te Puna Wai

Teacher: Adam Gardiner
Teacher Assistant: Cassidy Robb

What a great last few months we have had! This term, we started off by getting to know a new student who joined our class, who has settled in well and has positively added to our group.

Our study unit this term has been about transport. We have been looking at the history, development, performance, and future. The ākonga

have designed and created their own mode of transport, with the focus being to solve a problem through transportation.

The biggest highlight for our class has been skiing; the ākonga have excelled at this. They enjoy the challenge and the new experience of going up a snowy mountain and learning a new skill.

Throughout Term 3, we have been focusing on using interoception. The ākonga are learning to connect their feelings with different parts of their bodies. They are identifying where they feel things during different emotional responses.



Kaharoa

Teacher: Andy Dickison
Teacher Assistant: Ruth Baker

Bruno was welcomed to Kaharoa at the start of the term. We have also had Coco join us at the start of each day for our morning ritual, which involves meeting and greeting, karakia, te reo feelings, and listening to a story.

We have enjoyed many outings related to our new transport unit, including to a truck yard, stock sale yard, and the Air Force Museum. We have also visited Drummond & Etheridge to check out some heavy machinery involved in constructing roads, and we are planning an outing to Ferrymead Heritage Park to see the trains and trams.

A highlight of our reading programme has been listening to *The Boy in the Striped Pyjamas*, and completing some activities from a Year 9 workbook. We have learned about some geography highlighted in the book, and we now know where Poland, Germany, and Ireland (where Michael's parents are from) are situated in the world. Next, we will watch the movie.

We have been working hard at being respectful and settled in our morning meetings, waiting our turn to speak, and sitting patiently when other learners are talking and contributing.

Interoception has also been integrated into our programme; we are learning some yoga moves as well as learning to understand some of our internal body signals.



Kawatea

Teacher: Sarah Hall
Teacher Assistant: Cindy O'Keefe

We hope this newsletter finds you well, and you're ready to catch up on some of the great moments from Kawatea. It's been awesome to be a part of your ākonga's growth during the recent months.

We are delighted to introduce our newest teacher assistant Cindy, who joined Kawatea during Term 2. Cindy has quickly become an integral part of the class, with lots of enthusiasm, care, and patience to support our ākonga.

Our ākonga have been busy on our classroom's Seesaw page; the platform that allows us to share and engage with classroom activities online. They have been sharing their projects and creations about what they've been up to in class. Please feel free to add comments to any work they post, as they love getting the positive feedback.

We have managed the occasional outing, including a ten-pin bowling trip. The ākonga particularly enjoyed posing with Alvin and the Chipmunks!

To celebrate the hard work and achievements of our ākonga throughout the term, we decided to go on a class trip to the movies. We watched 'Spiderman: Across the Spideverse'. The ākonga thoroughly

enjoyed the movie, which was entertaining, and it provided a great opportunity for the ākonga to unwind and bond.

We were sad to farewell Abi, who shifted to another HRC class. Luckily, she isn't too far away, and we still often see her around the corridors.

Overall, we have all had a fantastic time!





Mānawatia a Matariki



Matariki 2023

Te Whānau o te Otu Mātua celebrated Matariki week during the first week of August. Lots of planning was put in place so all tamariki were able to join in different activities each day in Te whare a Tauawa and Te whare a Owaka.

Monday kicked off with making ngā whetu (stars). There was a combination of card, wool, and paper to make various stars, some big and some small, and lots of different colours; these then ended up being mobiles.

On Tuesday, there was kite making (manu aute or manu tukutuku) using straws, ice block sticks, plastic, harakeke, and crepe paper; amazing kites were made.

Wednesday was helping with preparation for a hāngī: preparing ngā kai, the hāngī pit, and then finishing off any whetu and manu aute that were not completed.

Thursday was a big push, ensuring that the hāngī was in and setting up Te whare a Mapua for our manuhiri (visitors) and, of course, ngā ākonga (students) and ngā kaiako (staff). The feast was amazing. It was nice to see ākonga with their best manners on display and mixing with manuhiri.

Friday Te whare a Owaka made soup with the left-over vegetables, and Te whare a Tauawa made fried bread and takakau (flat bread) to go with it.

It was a full-on week for our ākonga, some with their individual programmes on top of this extra mahi, but they managed themselves well, and lots of fun was had.

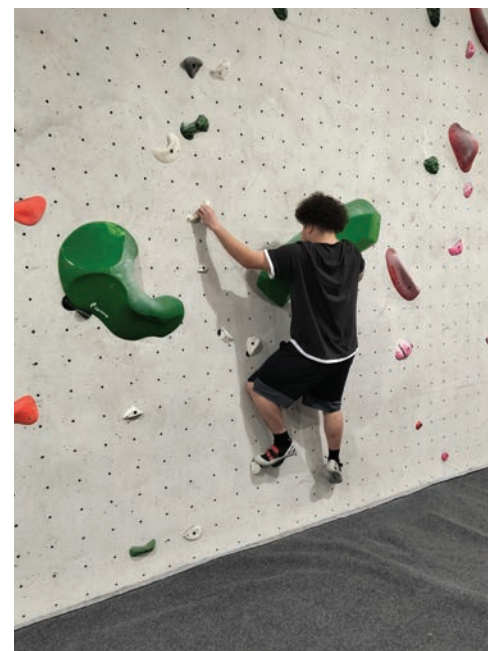
**Tukua kia tū
takitahi ngā
whetū o te
rangi.**

Let each star
in the sky
shine its
own light.

**Matariki hunga,
Matariki ahunga nui.**

Matariki has many admirers,
Matariki brings us together.

Education Outside the Classroom



School Health and Social Services Expo

HRC was grateful to get a second opportunity to spread the good-HRC word at the School Health and Social Services Expo that took place in May at the Addington Raceway in Christchurch. The expo was originally scheduled for 2021 but was cancelled due to Covid.

The expo, which was organised by Mana Ake, provided professionals that work with tamariki and their whānau an opportunity to connect with each other and get an understanding of the services available in the community.

It was concerning to hear how many people did not know residential specialist schools existed or that they thought the schools were full and had a long waiting list.



Dates for the diary

Board of Trustees Meetings

Friday 3 November, 2023

Friday 8 December, 2023

Term 3 Travel Out Day

Friday 22 September, 2023

Term 4 Travel In Day

Monday 9 October, 2023

Term 4 Travel Out Day

Wednesday 20 December, 2023



2023 HRC Value

Whanaungatanga Building Relationships

Creating a sense of **belonging** and **togetherness** by treating others with **kindness, respect, and empathy**.

RSS-only Enrolments at HRC

Who makes the application?

Applications can only be made by the young person's learning support provider in their home region. This could be a Resource Teacher Learning and Behaviour (RTLB), a Ministry specialist, or a day specialist or fund-holder school.

Please contact our student coordinator if you have any questions about the enrolment process, or if you would like to arrange a time to visit.

Anna McCoy, Student Coordinator

03 339 7802 | annamccoy@halswellcollege.com

www.halswellcollege.com