

2019 Prime Minister's
Education Excellence Awards

FINALIST

HALSWELL RESIDENTIAL COLLEGE

NEWSLETTER - JULY 2019



A MESSAGE FROM THE PRINCIPAL

I am thrilled to announce that HRC has been selected by a judging panel of NZ education leaders, academics and commentators to be a Finalist in the Prime Minister's Education Excellence Awards 2019, in the category of 'Excellence in Engaging'.

There are four Finalists in our category. The awards recognise and reward outstanding teaching practice that goes beyond the ordinary to transform the lives of students, their whanau and community.

We have been visited by two judges and a film crew who captured footage of our whanau

to be played at a ceremony at the Beehive in September when the winner will be announced. It is also on the Education Excellence Awards website. Even if we do not win the award, just being a Finalist is significant reinforcement about the quality of the education at HRC and added to our sense of achievement.

If you are interested in learning more about the awards, please visit their website: www.pmawards.education.govt.nz

On another matter, this term we have launched a questionnaire that seeks to find out what interested parties think we should focus on delivering at

HRC.

The questionnaire can be accessed through our Facebook page or from our Executive Assistant on 03 339 7800 or executive.assistant@halswellcollege.com. We value your input.

Keep warm.

Janine Harrington
Principal

WHEN EDUCATING THE MINDS OF OUR YOUTH, WE
MUST NOT FORGET TO EDUCATE THEIR HEARTS
-DALAI LAMA

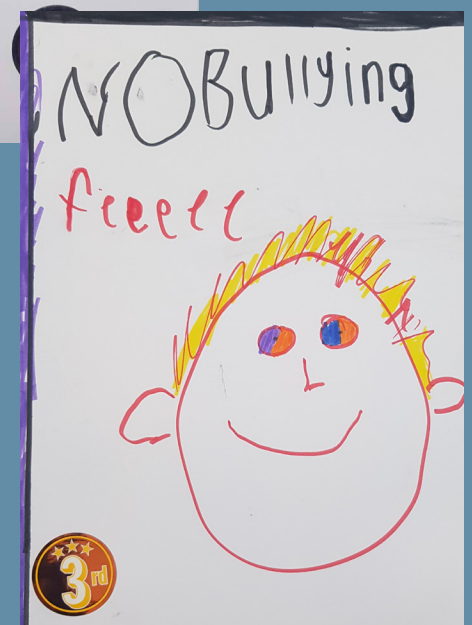
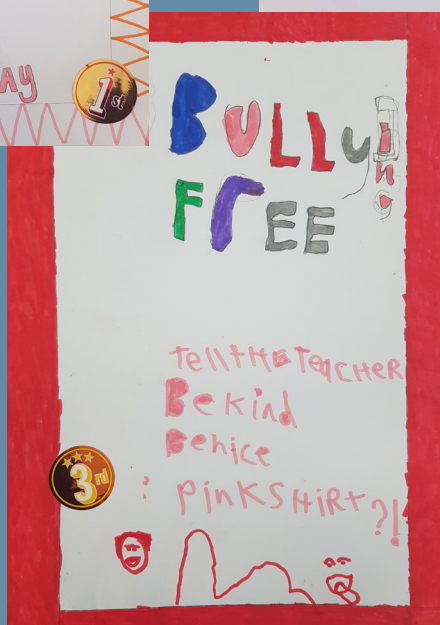
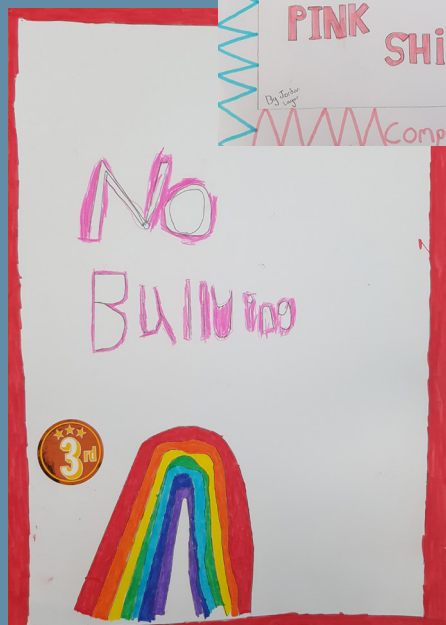
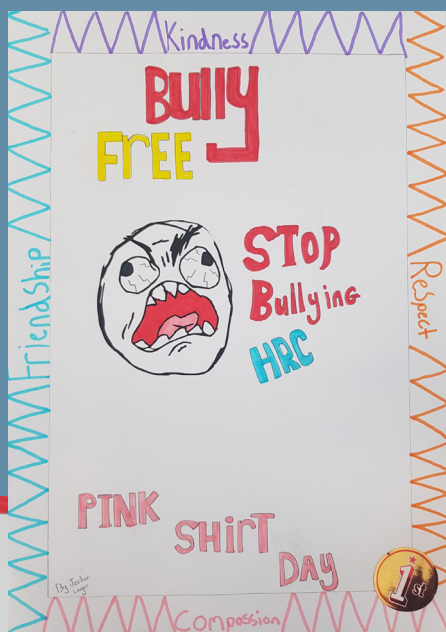
PINK SHIRT DAY

HRC celebrated Pink Shirt Day in May. We made posters, dressed in pink, and made yummy pink treats. Pink Shirt Day is about working together to stop bullying by celebrating diversity and promoting positive social relationships.

KORERO MAI, KORERO ATU,
MAURI TU, MAURI ORA
- SPEAK UP, STAND TOGETHER,
STOP BULLYING!



PINK SHIRT DAY POSTER COMPETITION





WHARE OWAKA

TIM RICHARDSON - HOUSE MANAGER

We are most of the way through Term 2 and the girls have been having lots of fun. This term we have welcomed Ruby to Whare Owaka and she has taught Tahlia and staff a great dice game and has been busy doing lots of colouring in and crafts.

and giving new things a go even when she thinks she might not like them.

We are proud of the effort that we see the girls putting in every day and are looking forward to seeing their progress continue over the next term.

Some of Tahlia's favourite activities this term have been Laser Strike, Margaret Mahy Playground, playing basketball,

TAUAWA

TIM CHRISTENSEN, KAIWHAKAHAERE



Kia ora koutou e te whanau.
Nga mihi mahanga ahakoa te matao o te rangi.

It has been a great summer this year. But it's almost time to wipe the dust off the skis and snowboards and head up the mountain.

At the end of Term 2 we will farewell Zane and Jordie. We wish them all our aroha and good luck for the future.

Our rangatahi are all well and looking

forward to the next school break.

Kristan has become our tuakana in our whare. This entitles him to extra privileges plus independence to go offsite. Jullian has settled into the whare routines and is working to earn money to buy a new cell phone. Zane has started making a patu in the carving room which he intends to take home. Jordan is working on

goals to become tuakana. Students are achieving their goals to get their coloured wristbands.

Our other two students; Phynn and K'Vahn, are enjoying all the activities during the weekends and are looking forward to camp.





WHARE MAKONUI

KEN JOBLIN, HOUSE MANAGER & STEVE PHILLPOTTS, YOUTH WORKER



This term some of the more noteworthy outings undertaken by Makonui students have included trips to Ferrymead Heritage Park, the Air Force Museum, Mega Air, The Barn Indoor Skatepark, Belfast Skatepark, QEII swimming pool, and Timezone.

The warmth of the house is certainly something to appreciate when it's simply too wet to venture out. We have kept busy and entertained using the school's onsite facilities; particularly the gym where our budding basketball stars have been developing their awesome skills. Inside, the students have rediscovered their love of board games and cards; particularly Monopoly Deal, and there is a neverending stream of electronic fun with Xbox, Netflix, movies, Wii, and TV.

As for our current cohort, Makonui is bursting at the seams with the addition of two new students; Cameron and Hunter. With the house population expanded to near capacity, the staff are putting enormous effort into supporting this particular group of individuals into a cohesive unit that shows respect and appreciation of each other's strengths, capabilities, rights and individual needs. The goal, as always, is to generate the benefits of a harmoniously functioning, family-like unit.

At the end of Term 2 we will farewell Dylan Sumner-Jordan. We wish Dylan all the very best for his future.

Having already farewelled two long-serving members of staff, there is an aura of change in Makonui. Our dear

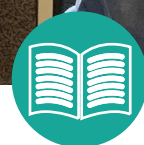
colleagues; Richard and Jessie, will be sorely missed but we wish them well as they move into opportunities in new directions. Guys, you have been a great part of the Makonui team and we will miss all the laughs at the weekly meetings, along with the delicious baking from your homes. We wish you well for the future and thank you for the contributions you have made over years of service. Perhaps most significantly, the students will certainly miss you both.





RAUMATA

JESS GRENFELL, TEACHER & MIKAYLA CLAPSON/JANE ROBB, TEACHER ASSISTANTS



Our class has changed once again. We decided the class was getting too big so we have split from Tihao to form two smaller classes. Raumata now consists of Kristan, Korbryn and Tahlia. And we have welcomed a new student, Ruby, to our classroom. Ruby has fitted in well.

This term our students have been keeping busy with STEAM (Science, Technology, Engineering, the Arts and Mathematics) challenges and science experiments which included making slime, rockets, hovercrafts and many more.

We are lucky to have weekly visits from Frank the dog, that Jane kindly brings in. The students all love Frank; he helps to settle the students and they enjoy taking him for walks.

The students have kept themselves fit and healthy this term by participating in a variety of sports. All students have been competing in an inter-school football competition.





TERM 2 SPORTS RESULTS

GREG YOUNG, ASSOCIATE PRINCIPAL - DAY SCHOOL



ROAD RACE CHAMPIONSHIPS

Name	Place	Name	Place
Jordan (2km race)	6th	Phynn	11th
Jullian (2km race)	11th	K'Vahn	14th
Korbyn	4th	Jochem	24th
Zane	6th	Cameron	25th
Dylan	8th	Hunter	26th
Tahlia	9th	Zac	30th

CROSS COUNTRY CHAMPIONSHIPS

Name	Place	Name	Place
Jordan	2nd	Jochem	17th
Jullian	5th	Hunter	25th
Dylan	7th	Cameron	26th
Zane	11th		
Korbyn	12th		
K'Vahn	13th		

WIG WEDNESDAY

WRITTEN BY HRC STUDENT RUBY-WIG WEDNESDAY ORGANISER

“

At Halswell Residential College we had wigs on for Wig Wednesday. We got to go out and buy some wigs. This event was to fundraise to support the Child Cancer Foundation. My job was to go around some different rooms like the office, classrooms, houses and I asked the staff if they had any money to give to the Child Cancer Foundation. It was fun seeing everybody in wigs. We enjoyed raising money for a good cause!

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KAHAROA

NICOLE TODD, TEACHER & RUTH BAKER, TEACHER ASSISTANT



We have been reading 'The Lion, the Witch and the Wardrobe' in class, and comparing it with the old BBC mini-series as well as the Hollywood film. It's been a challenge at times as the language of the book can be a bit tricky, but the students have really enjoyed the activities around the book, though the most popular has been eating Turkish delight!

Lots of outings this term from the Margaret Mahy Playground on warmer days and the Airforce Museum where we had the challenge of finding the fastest plane!

We have been working every morning on our Emotional Intelligence and Mindfulness. The students have enjoyed watching short cartoons then naming the emotions the characters are showing as well as the zones of these emotions. Awesome work team!

ZANE

I have liked café, outings and reading 'The Lion, the Witch and the Wardrobe'.

PHYNN

I like playing games, colouring and learning about emotions on Kahoot!

JOCHEM

I've liked doing maths, it's pretty fun. I like teaching Yu-Gi-Oh! on Fridays. I like fitness but not always.



HEALTH PROMOTING SCHOOLS

Kaharoa has been practising mindfulness on a daily basis.

What is mindfulness? Mindfulness is paying attention to the present moment with openness, curiosity and without judgement. I describe it to the class as exercise for the brain. We go to the gym to get our bodies fit and we do mindfulness to make our brains strong.

We do mindful eating on occasion, which

the students have commented makes them appreciate the foods more (especially chocolate which lasts a lot longer!). We are getting better at being peaceful and in the moment.

We often follow meditations and exercises from a free app called Smiling Mind. It has programmes for children through to adults. It's well worth checking out.

www.smilingmind.com.au





TIHAO

BRIAR DUMELOW, TEACHER & LEE TACON, TEACHER ASSISTANT

Term 2 has involved a shift in weather and activities as winter arrived. Raumata and Tihao have decided to split as the student dynamic has changed. The two classes have continued to do fitness activities and some outings, such as mountain biking or swimming, together. The larger groups are great for suiting different student ability in the physical learning context. The smaller groups in the classroom environment allow the students to focus more on their own work with little distraction.

The students have continued to do EOTC on a Monday afternoon. This term the class has walked (or run for the super fit students) up the Harry Ell track, been mountain biking at McLeans Island, explored the Halswell Quarry (we met some awesome dogs as well), and been swimming at various pools in Christchurch. The students seem to love EOTC; it gives them the opportunity to burn some energy, get some fresh air and learn about the environment.

Simone relieves in Tihao each Friday. She has been so creative in

teaching the students their STEAM (Science, Technology, Engineering, the Arts and Mathematics) challenge. Each week Simone comes in with a new task for the students and organises the resources for the students to complete the challenge. The students have made a variety of objects including hovercrafts, crystals, hand puppets and more! The students have also made tie-dye tops throughout the term which they have really enjoyed.

Tihao has had a few changes in the people that make up the classroom as well. With John Lawson departing, Briar Dumelow shifted from the residences into the day school. She has really enjoyed the different aspects of the two key learning environments that the school has. The class has also seen a change in students, we had two new students arrive which have now either moved class or returned home. Tihao has gained Jordan. Jordan has been a great addition to the classroom! Unfortunately, we will say goodbye to Dylan at the end of the term. Dylan will be moving on to a new school in the Christchurch area.



KAWATEA

SARAH HALL, TEACHER & DENIS CARROLL, TEACHER ASSISTANT



Denis and I have been enjoying a busy term in Kawatea. We have five students; Cameron, Jullian, Jordie, Zac and Hunter. Cameron joined us early in the term and is fitting in well.

Our topic for the term has been the Solar System. We have been learning the order of the planets from the sun, some facts about the planets, and we made mobiles of our sun and planets.

Our Play Based Learning has been extended to the outdoors. We have been able to utilise part of the old Horticulture Unit. There have been many weeds to pull out, and with the help of Donald and Josh (our caretakers) it is starting to look clear in places. We have turned an old animal shelter into a human shelter and zombie defence fort and enjoyed a barbeque in it a couple of weeks ago. Our aim is to add some large loose

parts such as tyres, ropes, water pipes etc., and have a place to develop a large array of skills.

On one of our sunny autumn days we spent the morning preparing our outdoor area for a barbeque. We got supplies from the school kitchen and local supermarket so we could make lolly cake and meat patties, and Matua Denis cranked up the barbeque and cooked the patties and sausages. We spent lunch time outside eating and then helping Donald and Josh clear tree cuttings.

As well as the outdoor learning, the students have been enjoying arts and crafts activities. The boys have been constructing things using recycling materials and craft materials. It's a great way to encourage their creativity and imaginations.

Our focus for reading at the moment is on reading mileage. This means that as well as completing reading activities based on reading books, the boys simply choose three or four books from their browsing boxes and just read. This is a great way to build reading fluency and to learn high frequency words.

We hope you all enjoy the upcoming school holidays, and look forward to seeing the students in Term 3.



OLD BOY



WE LOVE IT WHEN PAST STUDENTS VISIT.

So we were so pleased when a former student, Tari, came to visit in mid-June. Tari was a student at HRC in the late 1980s. Tari had travelled to Christchurch to go to a Crusaders game, and decided to visit the College to reminisce.

Tari said he had a lot of good memories of his time here, and, being much older now, he said he remembers everything being so much bigger. He loved the new facilities, joked about coming back and said the students did not know how lucky they are to be here!

Thanks for visiting, Tari!



IMPORTANT DATES



NEXT BOARD MEETING

JUNE

28

TERM 3: TRAVEL IN DAY

JULY

22

TERM 3: TRAVEL OUT DAY

SEPTEMBER

27