



## WHAKARANGATIRAHIA/ *Be the best you can be*

HRC is a time-limited intervention for rangatahi with complex behaviours who experience neurodiverse challenges such as ASD, intellectual impairments, specific learning disabilities, ADHD, and trauma, as well as a range of similar presentations that may not have been diagnosed.

HRC delivers an intensive 24/7 therapeutic intervention, made up of day school and residential sections.

Every interaction with every ākonga by every kaiako has the potential to make a difference.

To experience success in education these young people need to feel safe, make connections, and learn ways to manage their emotions.

We focus on supporting ākonga to develop the skills they will need when they leave HRC and transition back into mainstream schooling or vocational training.

### OUR VALUES



## BECOMING PART OF OUR RESIDENTIAL WHĀNAU

All residential specialist school (RSS) enrolments are made by entering into a Specialist Education Agreement (SEA) with the MoE. There are two referral pathways:

**RSS-only Pathway:** A parent/caregiver, educator, or learning support provider can request that enrolment into an RSS be considered.

Applications are only able to be made by the young person's learning support provider in their home region. This could

be an RTL, MoE specialist, or a day specialist or fund-holder school.

There are four criteria for the RSS-only pathway:

- The young person is 8-15 years old (Year 3–10).
- The child has behaviour, social and/or learning needs that are highly complex and challenging (and may have associated intellectual difficulty) and requires support at school.
- Local learning support services/support have been considered or tried, and RSS intervention is believed to be the best way of meeting the child's needs.
- The young person does not need an intervention in the home or community (they do not need intensive services such as IWS, Oranga Tamariki, or High and Complex Needs).

### **Te Kahu Tōi, Intensive Wraparound Service (IWS):**

IWS is a wraparound support

programme for young people aged 5-14 years old who:

- have behaviour, social and/or learning needs that are highly complex and challenging (and may have associated intellectual difficulty), and
- require support at school, at home, and in the community.

*If the young person does not currently access any learning support please contact our Student Co-ordinator for info.*